Taylor University

Upland, Indiana

CATALOGUE

OF

Taylor University

UPLAND, INDIANA

1906 - 1907

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1906-07

CALENDAR FOR 1906-1907

Fall Term opens September 12, 1906.
Fall Term closes December 19, 1906.
Winter Term opens January 2, 1907.
Winter Term closes March 19, 1907.
Spring Term opens March 20, 1907.
Spring Term closes June 5, 1907.

Entrance Examinations on the day before the opening of each term.

SPECIAL DAYS

Arbor Day.
Thanksgiving Day—November 30, 1906.
Day of Prayer for Colleges—January 24, 1907.
Patron's Day (Birthday of Bishop William Taylor)—Thursday, May 2, 1907.
Baccalaureate Sermon—Sunday, June 2, 1907.
Annual meeting of Board of Trustees—Monday, June 1907.
Commencement Day—June 5, 1907.

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Term Expires 1907

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Term Expires 1908

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Term Expires 1909

* J. R. WRIGHT, D. D.,.....Washington, D. C.
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* Deceased.

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Visitors Appointed by the North Indiana Conference

J. K. WALTS, E. B. RANDLE.

* Deceased.

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.
President
(Syracuse University.)
Greek Testament.

BURT W. AYRES, Ph. D.,
Dean of the Faculty.
(Taylor University.)
Psychology, Ethics and Pedagogics.

EDWARD F. PYNE, A. B., A. M.,
(Ohio Wesleyan University.)
Latin.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,
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(Boston University.)
Systematic Theology and English Bible.

WILBUR C. DENNIS, A. B., A. M.,
(Ohio Wesleyan.)
Elocution and History.

OZRO W. BRACKNEY, Ph. B., A. B.,
(Taylor University.)
Natural Science.

MRS. FRANCES DEMOTTE ARCHIBALD,
(Illinois Woman's College.)
French, Piano, Harmony.

MRS. BETTIE WHITEHEAD,
(Cincinnati Conservatory of Music.)
Vocal and Instrumental Music.

REV. WILLIAM POTTS GEORGE, D. D.,
(Taylor University.)
Sacred Rhetoric.

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(Rochester and Boston Universities.)
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(Dickinson College and Boston University.)
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(Michigan University.)
German and English.

ELMER L. ELLSWORTH, B. S.,
Principal of Business College.
(Michigan Agricultural College.)
Political Economy.

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Piano and Organ.

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Mathematics.

MISS GRACE FORREY,
(Cincinnati College of Music.)
The Violin.

MRS. MARY P. WINCHESTER,
(Genesee Wesleyan Seminary.)
Social Training.

INSTRUCTORS

MISS MARTHA SPEICHER,
Preparatory Studies.

MRS. EVA B. MATHEWS,
English Grammar and Assistant in Latin.

JOHN A. LESH,
Assistant in History.

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O. W. BRACKNEY, A. B., Curator of Museum.
W. C. DENNIS, A. M., Librarian.

Other Officers of the University

I. NEWTON MACMILLIN,
Steward.

LEONARD STUART and STANFORD TAYLOR,
Postmasters.

MRS. MINNIE HAWLEY,
Matron.

Addenda and Errata

FACULTY CONTINUED

(Professors Ayres, Pyne, Dennis, Whitehead and Goodlander resigned June 4, 1906. Prof. I. B. Hudnutt becomes Dean of the Faculty; Prof. Brackney becomes Registrar; Mr. Charles S. Hawley, Librarian.)

REV. JOSEPH W. PRESBY, A. M., Ph. D.,
(Illinois Wesleyan and New York Universities.)
Psychology, Ethics and Pedagogy.

MISS SARAH D. ULMER, A. B.,
(Northwestern University.)
Oratory.

MRS. EVA B. MATHEWS, Ph. B.
(Maine Normal and Taylor University.)
Latin.

DAVID E. KING,
(Oberlin College.)
Vocal Music.

ALVIN J. KING,
(Oberlin and Taylor.)
Piano.

ADDITIONS AND CORRECTIONS

The Rev. L. J. Naftzger, D. D., has been elected President of the Board of Trustees; vice, Dr. J. R. Wright, deceased.

On page 34, under "Requirements for Admission to the Philosophical Course," between III and IV, insert the word or. On page 15 at the end of the second paragraph, put Florence Stover, in the place of Margaret Eaton, as recipient of the Diploma Prize for excellence in Piano. On page 60, among those receiving degrees in cursu, put George H. Myers, A. M., as receiving the degree of Ph. D.

H. MARIA WRIGHT HALL

GENERAL INFORMATION

PREFATORY

This Catalogue is for the Academic year 1905 and 1906, so far as the role of students is concerned. It shows the list of Professors and Instructors for the same period. The names of the Professors are put down on the roll of Faculty according to the order of their election. The Board of Trustees, at its annual meeting, appoints the Teachers for the ensuing year. The names of new Teachers will be inserted on a separate sheet and pasted in as page 8½. All other matter, as to expenses, rules, etc., relates to the school year 1906 and 1907.

HISTORY

The institution, now known as Taylor University, was founded at Fort Wayne, Indiana, in the year 1846, and was named Fort Wayne Female College. The first building was erected in 1847. The first president was the Hon. J. A. C. Huestis, who served till 1848, when he was succeeded by C. H. Rounds. The Rev. H. C. Nutt became president in 1849. In 1850 Mr. Huestis came back, and served till 1852, when he was succeeded by S. T. Gillette, who served but a few months. The Rev. S. Brenton, M. D., was president from 1852 to 1855. Then came the Rev. R. D. Robinson, D. D.,

from 1855 to 1872. The Rev. W. L. Yocum followed, from 1875 to 1888. The Rev. H. N. Herrick was presiding officer from 1888 to 1890.

The institution was united with the Fort Wayne Collegiate Institute in 1852, and was thrown open to both sexes. In 1890 its name was changed to Taylor University, and the Rev. C. B. Stemen, M. D. became president. The next president was the Rev. T. C. Reade, D. D., LL. D.

July 31, 1893, the institution was rechartered and removed to its present location. July 25, 1902, Dr. Reade died. For nearly a year and a half the office of President was vacant. Its duties were discharged successively by Vice President John H. Shilling, Ph. D. and Dean B. W. Ayres, Ph. D. On the fifth day of November, 1903, the Rev. Charles W. Winchester, D. D., of Buffalo, N. Y., was elected President. He assumed the responsibilites of the position on the 13th of January, 1904, and was duly inaugurated on Bishop Taylor's birthday, May 2, 1904.

LOCATION

Taylor University is beautifully located in a healthful, upland portion of the State of Indiana, not far from the center of population of the Great Republic. It is one mile from the little town of Upland, Grant county. It is one mile from the Upland station of the Pennsylvania Railroad, 145 miles from Columbus, Ohio, 169 miles from Chicago, Ill., and twelve miles from Marion, Indiana. The Big Four Railroad crosses the Pennsylvania at Union City, forty-one miles east of Upland. The University Campus is 936 feet above sea level. The University is near enough to city life for convenience, and far enough away for safety. A better location for such an institution it would be hard to find. It is just the place for a school which draws its students from all over the nation and the world.

GROUNDS AND BUILDINGS

The University has a fine, ten-acre campus, on which are situated the main building, named the H. Maria Wright Hall, in which the work of the various schools is mostly done, the Observatory, and Sickler Hall, a men's dormitory. Adjoining the campus is the "Addition," on which are the Boarding Hall and Ladies' Dormitory; the Sammy Morris Hall; the Speicher Hall; the Gleaners' Home; and eleven cottages, for the use of married students. The Sammy Morris and Speicher Halls are men's dormitories. The Gleaners' Home is a ladies' dormitory. It is hoped that ere long many other much needed buildings will rise, in beauty and massiveness, on different parts of the grounds—a Chapel, a Ladies' Dormitory and a Gymnasium.

STEAM HEAT

Since the publication of the last Catalogue, the University has put in a steam-heating plant, with four boilers, at a cost of over $5,000. It heats Wright Hall, Sickler Hall, Sammy Morris Hall, Speicher Hall, and the Boarding Hall and Ladies' Dormitory.

AIM AND PURPOSES

The first purpose of Taylor University is to afford opportunities for the highest intellectual culture. It is its aim to maintain the loftiest standard of excellence in all the branches of knowledge which it cultivates. It substitutes nothing for this.

At the same time it seeks to surround its students with the purest moral and spiritual atmosphere. It recognizes the fact that intellectual training, with religion ignored, is the worst of blunders. It strives to cultivate the head and

heart at the same time. It bears the name of a man whose spirit it endeavors to show forth. Bishop Taylor did not found Taylor University, but he did give it his hearty endorsement. He visited its halls. It is his noblest monument. It cultivates the same missionary spirit which he so nobly exemplified in his eventful life. Many students here prepare for mission work, and the Institution has representatives in Porto Rico, South America, Germany, China and Japan. The Volunteer Mission Band, with its weekly meetings for prayer and conference, is a mighty stimulus to missionary zeal.

The mottoes of Taylor University are "Holiness unto the Lord" and "Plain Living and High Thinking." It aims to bring all its students into the enjoyment of the experience which Wesley and John called "perfect love," and to cultivate them therein. Most of Taylor's students are thus living and advancing.

Each morning the school assembles for public devotions, and class exercises are frequently (though not by rule) opened with prayer or singing.

Prayer and conference meetings occur each week, and the Sabbath services of the various churches and the regular class and prayer meetings are open to all the students.

The Prayer Band, the Volunteer Mission Band, the Young Men's Holiness League, the Young Women's Holiness League, and the regular Sabbath afternoon services furnish excellent opportunities for Christian work and development. A few of our students make their expenses entirely, or in part, by preaching for various churches in our vicinity.

The Faculty and Management of the University do not seek so much to bring to pass occasional, or frequent revivals as to keep the school in a constant revival state. A visitor to the Thursday evening prayer meeting, at any time, might think himself in a church in a time of the most intense revival interest.

GOVERNMENT

The government of Taylor University is mild but firm. The student is put upon his, or her, honor to be a gentleman or a lady, and the confidence of the Management is rarely betrayed. If a student blunders into the community of the school whose spirit is antagonistic to the Spirit which reigns here, he quickly discovers his mistake and goes; otherwise he is kindly and quietly told to go. Hazing, brutality, tobacco, football and intercollegiate athletics do not exist here —not so much because they are forbidden as for the infinitely better reason that they cannot well exist in the atmosphere of the place, and nobody wants them, or says he does. The institution has rules, and must have them, for the government of the conduct of the students, and every student is understood to pledge himself to obey them when he enters. If the time ever comes when he is unwilling so to do, he is in honor bound to leave.

CONTROL AND MANAGEMENT

The University is a corporation, created under the laws of the State of Indiana. It is under the general control of the National Association of Local Preachers of the Methodist Episcopal Church, through a Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes as students persons of all evangelical denominations, and all others of good moral character, who desire to secure an education.

The Board of Trustees, who are elected by the National Association of Local Preachers, meets annually, and plans for the general work of the University.

The Executive Committee of the Board of Trustees, which consists of the President of the University and of the Trustees who reside at, or near, Upland, meets on the second

Monday night in each month, to transact such business as requires attention during the interval between the regular meetings of the Board of Trustees.

The institution has been officially approved by the North Indiana Annual Conference of the Methodist Episcopal Church, by several Holiness Associations and by the National Young Men's Holiness League.

THE WALKER MUSEUM

The growth of our Museum has made it necessary to reclassify the specimens. The classification is in five groups, as follows: (A) Zoology; (B) Geology and Mineralogy; (C) Botany; (D) Archæology; (E) Curiosities.

The new arrangement is of great advantage to students, as it will be adapted to comparative study, for which the specimens are constantly used, especially in zoology and geology.

We solicit donations of any kind which will be valuable in this department, and promise to take the best possible care of them.

THE TELESCOPE

On the southern part of our campus is located a beautiful telescope. It is a 10¼ inch reflector and was made by Lohmann Brothers, Greenville, Ohio. They are not excelled in perfection of work nor in reasonableness of price.

It is elaborately mounted and is protected by an observatory. It is one of the few large instruments in the state, perhaps the largest of its kind, and brings clearly to view the the lunar craters, rills and rays, besides the satellites of the different planets, the rings of Saturn, the "snow caps" of Mars and various star clusters and nebulæ. This instrument is sufficiently large for all class purposes, but is not so ponderous and unwieldly as to be of no practical benefit to students. Viewing the heavens is a delightful and profitable exercise that is kept up during most of the school year.

PRIZES

Louis Klopsch, A. M., Ph. D., publisher of the Christian Herald, New York City, offers the Christian Herald Prize of $50.00 for Debate between four contestants—two affirmative and two negative. The Literary Societies select the debaters, each society two. This of itself is a great honor. Twenty dollars will be given to the speaker whom the board of judges decide to be, on the whole, the best debater, taking into account both composition and delivery; fifteen dollars to the second; ten dollars to the third; and five to the fourth. The successful contestants in 1905 were Samuel H. Turbeville, Maurice P. Arrasmith, James Newcombe and Everett E. Worth.

The University gives a Diploma to the better of two Orators, of two Readers, of two Essayists, of two Vocal Soloists and of two Piano Soloists. The contestants are selected by the Literary Societies. The successful contestants in 1905 were, for Oration, Walter F. Atkinson; Reading, Alice G. Hudnutt; Essay, Carl Henry Carlson; Vocal Solo, Henry G. Bellamy; Piano Solo, Margaret Eaton.

The University gives as a Scholarship prize, a Diploma, to that student who shall have gained the highest standing in class for the entire year. This prize was awarded in 1905 to Joshua E. Hoover; Homer S. Biddlecum had honorable mention.

The Bishop Taylor Prize will be awarded, in gold coin, to the writer of the best essay on the "Life of William Taylor." The contest is open to all students. The essay must be presented to the President by April 5, and must consist of not fewer than 1500, or more than 2000 words. There must be at least five competitors. The successful competitor will read his paper at the public service held on Patron's Day.

The contests will be held at convenient dates in Commencement week, and will be open to students of all De-

partments and both sexes. The President of the University will select the judges. The prizes will be awarded at Commencement.

THE MOONEY LIBRARY

For this excellent collection of books the University is indebted to George W. Mooney, D. D., of New York City. It is one of the best libraries, for its size, to be found in connection with educational institutions; and it is by no means a small library, containing as it does about 6,000 volumes. It is delightfully roomed, and is open to students every day without charge. Additions are constantly being made to the library, and donations of books and money are earnestly requested of the friends of the University.

LITERARY SOCIETIES

Taylor University has no Greek Letter Fraternities. This is not because it regards them as essentially breeders of crime and nests of vice, but because open societies are much more useful and less dangerous, and because the experience of older institutions proves that the two sorts of organizations cannot long exist together.

Taylor University has two open Literary Societies. College, Academic, Theological, Normal, Oratorical, Music and Commercial students meet together.

The Thalonian Society was organized in 1853. The Philalethean Society was organized in 1878.

Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other. A suitable hall for the society meetings has been provided.

Besides the regular Literary Societies there are three Debating Clubs, two of men and one of women. The meetings of these organizations are private.

ATHLETICS

Taylor University believes in rational athletics. It has no Gymnasium at present, but hopes to have one, through the help of its friends, where the physical man can be trained under proper control and according to scientific principles. The University has good tennis courts, and encourages baseball. It also has a class in Physical Culture for the ladies, under the tuition of the Preceptress. Every lady student must belong to the class, unless excused by the Faculty. Nothing is charged for tuition; but each student must furnish her own costume. The University has an Athletic Association. It does not permit intercollegiate games of any sort. It outlaws football. It agrees with Mr. Andrew Carnegie, who says: "I like to see men not excelling in football, or things pertaining to the foot, but excelling in head expansion. Sport is too generally taking the place of valuable knowledge at the big colleges."

BOARDING HALL

A very large majority of our students, and some of the teachers, board in the University Boarding Hall. Although the price of board is very low, the University intends that it shall be all the students need in quantity and quality. Some decided improvements in this department are contemplated for the coming year. The aim has been, and in the future will still more be, to give the greatest variety possible for the price paid, and to serve it in the most tasteful manner. The waiters are students, who serve under a competent lady, called the Matron, who has charge of the dining room, and whose purpose is that everything shall be in accordance with good order and refinement. The intention of the Management is to make the dining room and the meals a means of refinement and of cultivating good table manners,

and not simply of supplying the bodily wants of the student. Opening into the main dining room is a smaller apartment in which is set the "home table." This table is set out in better style than the other tables, and, at certain meals, is served with extras in the way of food. The students take turns in sitting at this table, each a week at a time, and the President and his wife usually take one meal a week with the students.

RULES

1. Study hours are to be observed from 7:45 a. m. to 12:00 m.; from 1:30 p. m. to 4:30 p. m., and 7:30 p. m. to 10:00 p. m., during which time each student is required to be in his own room or at the regular exercises of the school. Ten o'clock p. m. is the hour for retiring, after which perfect quiet must prevail. Study hours on Saturday are from 7:30 p. m. to 10.00 p. m. Usually on Friday and Saturday nights the Literary Societies are in session, and all students are excused from study that they may attend. All students who are not in attendance upon one of the Societies must be in their rooms as on other nights. This Rule applies to all students, rooming in the University property, or on the University addition, even though they may be in their own home.

2. The Literary Socities must adjourn not later than 9:45 p. m., and all students in attendance must go directly to their rooms.

3. No lady student, not living in her own home, shall leave the grounds of the University or the University Addition without permission, except to attend church on Sunday. However, lady students have permission to go to town on Saturday between dinner and supper. No student, male or female, is permitted to leave the grounds during study hours without permission.

4. Ladies and gentlemen, other than husband and wife, or brother and sister, shall not accompany each other to, from or at any social, literary or religious gathering, except the meetings of the Literary Societies of the University, without permission. Neither shall they walk, sit or loiter together on the Campus or elsewhere.

5. All prescribed exercises must be promptly attended.

6. Every student is required to attend public religious service in the University Chapel every Sunday afternoon, and is expected to attend morning or evening, or both, at one of the churches. Those who choose not to go to church, morning or evening, if living on the grounds of the University, will be required to be in their rooms during the time of service. If it be found that a student is habitually absent from church on Sunday morning, he will be called to account therefor. All students are required to attend morning chapel exercises, unless specially excused.

7. All absences from class, excused or unexcused, will count as zero in the average of scholarship in the class from which the absence occurs, unless the work shall have been made up satisfactorily to the teacher in charge.

8. If, in any term, the absences of a student from a single class exceed one-eighth of the total number of assigned exercises in that class, he will be required to take a special examination in that subject in addition to any regular examination which may be required, and for such special examination shall pay the sum of $1.00. This rule shall apply to all class exercises missed at the opening of a term by a student who was in school the term immediately preceding, but shall not apply to students who enter late in a term who were not in attendance the term immediately preceding. However, in a case of continued sickness, the Faculty may exempt the student from the operation of this rule; also the Faculty may grant, in advance, the privilege of stated absence from recitation when the necessities of the student so

require. In other, and extreme cases, the Faculty may suspend the rule by a unanimous vote.

9. No student will be permanently excused from any class in which he has been enrolled without the action of the Faculty.

10. No pupil will be allowed to take more than four studies without the permission of the Faculty.

11. No special meeting shall be held during study hours without permission.

12. Athletic sports are forbidden during study hours.

13. Students desiring to visit other students during study hours must obtain permission.

14. Students must not leave town without permission.

15. No student may at any time enter the room of a student of the opposite sex without special permission, within term time or vacation.

16. The power to grant excuses for absence from recitations and other exercises, permission for social privileges and exemptions from the operation of these rules, unless otherwise herein provided for, rests with the President of the University. But for convenience of administration this power is delegated, in individual cases, to the Dean of the Faculty, for the men, and to the Preceptress, for the women.

17. In order to secure the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of young men and women.

18. Marking or defacing the University buildings is forbidden; also use of intoxicating liquors, use of tobacco, card-playing, use of profane or obscene language, noisy, disorderly or unseemly conduct of any description, secret fraternities, and every organization not expressly approved by the Faculty. Students will be held financially liable for all damages done to the rooms which they may occupy belonging to the University, and the contents thereof, and will be charged therewith at the office, unless they convince the Management

that they are wholly innocent and are ignorant of the authors of the damage. If they know, and refuse to make known, the names of persons damaging such property, they will be held liable, as though they were themselves the authors of the damage. Rule 18 will be rigidly enforced, in all cases, and no one need to expect exemption from its operation.

19. The Management claims the right to amend, or add to, these rules at any tine; and all students are understood, when they enroll, as pledging themselves to obey this code, with all temporary rules and orders which may be made.

EXPENSES

The school year is divided into three terms of fourteen, eleven and eleven weeks, respectively. Every student is required to pay an Incidental Fee of $1.00 for each term. This fee must be paid at registration, and no part of it will be returned if the student leaves before the end of the term. The Incidental Fee is designed to cover the use and care of the Library and the recitation rooms, and is distinct from Tuition.

The regular Tuition is $14.00 for the Fall term and $11.00 for each of the other terms, and is subject to no reduction in any case, except that the President has at his disposal a limited number of scholarships for full or half Tuition, to be applied for the benefit of the most needy and worthy students, preference being given to those who board in the University Boarding Hall and who take a full course of study.

Tuition is payable at the beginning of each term, or at the date of enrollment, though in very special cases, and for good reasons, the University will enroll the applicant and wait a reasonable time for the payment of a part, or the whole, of the amount due. Every student must pay for the whole term when he enrolls, unless he enters during the last quarter of the term, in which case he shall pay for one-quar-

ter of the term. If a student from any cause misses a recitation, or a lesson in music, no deduction from his bill for Tuition will be made. If, however, a pupil loses a lesson in music because of the teacher's failure to be present, the teacher will make up the lesson, or, if that be impossible, a proportionate rebate will be made on the Tuition. If a student leaves the school before the term expires, no part of his Tuition will be refunded, unless he leaves on account of his own sickness, and the Management is satisfied that the excuse is sufficient for leaving, and then he must pay for at least half of the term.

Regular Tuition covers four items. One recitation each school day counts as one item; one music lesson a week counts as two items. Every student will be charged for at least four items, even though he chooses to take a smaller number. For every item beyond four which a student shall choose to take he will be required to pay 25 cents per week. Nevertheless full work in the Business Course is regarded as only four items. If a student takes both Business Courses at the same time he will be required to pay double Tuition.

For private instruction in Elocution 50 cents is charged for every lesson, and the student will pay for the lessons actually taken. No student will be allowed private instruction until he has settled for the same at the office. The fee will be refunded for the lessons not taken.

For Harmony and Theory of Music there is an extra charge of $2.50 per term.

Fifty cents each per lesson will be charged for instruction on the Violin, Guitar and Mandolin, over and above all other Tuition bills. However, if a student takes nothing but these, or one or more of them, and takes two or more lessons per week the regular Tuition (but not the Incidental Fee) will be remitted.

For the use of the piano for practice $1.75 is charged per term, provided the student does not use the instrument more

than forty-five minutes per day for five days in the week. For each additional period of forty-five minutes $1.25 will be charged per term. If the instrument used for practice be the organ, the charges will be $1.25 and 85 cents, instead of $1.75 and $1.25. For the use of the typewriter for practice the same charge will be made as for the use of the piano.

Students in Chemistry are charged a fee of $1.50 per term for chemicals used in the laboratory, and students in Physics a fee of 25 cents per term.

For every examination which may be granted for work in course, done outside the class, a fee of $2.00 will be charged. If a student is conditioned on any course of study, and takes an examination therefor at a subsequent date, he will be required to pay $1.00 for each subject on which an examination is taken. If a student is excused to leave school before the close of the term, and desires a special examination, it may be granted by the teacher concerned, but the pupil must pay $1.00 therefor. A fee of $1.00 is required for every special examination, made necessary by a student's failure to pass a preceding examination or failure to pass in a term's work. In all cases of special examination, the student must settle at the office, and get a permit, before taking the examination.

Each student rooming in University property is required to pay a rental of $7.00 for the Fall term and $5.50 for each of the other terms. This does not include heat, for which each student is charged $2.00 for the fall term, $4.00 for the Winter term and $2.00 for the Spring term. All bills for room rent and heat must be paid when the student enrolls, unless there are special reasons for giving time on the whole or a part. Every student must pay for the whole term, no matter when he enters or leaves the school, unless he leaves on account of his own sickness and the Management is satisfied that the excuse is sufficient for leaving, and then he must pay for at least half of the term. However, if

a student enters during the last quarter of a term, he will be required to pay only for one-quarter of the term.

If a student chooses to room alone, he will be charged 75 cents or $1.00 a week according to the room selected; and, if he takes a dollar room, he will be required to pay double the regular price for fuel. But the children of ministers of the gospel, ministers and persons preparing for ministerial or missionary work have free room rent, provided they board in the University Boarding Hall.

The price of board is $2.00 per week. Payment is required for the whole term at the beginning, or for the balance of the term, if the student begins boarding after the term has begun. Payment in advance for board is strongly insisted on, because the Institution is obliged to pay cash for provisions in order to secure the best prices; and this is for the advantage of the boarders. This rule of full advance payment is relaxed only in cases where a very strong reason is given therefor.

If, for any cause, a student leaves the school or ceases to "board in", money will be refunded so that he will pay only for the time during which he is an actual boarder. However to secure this concession, the boarder must give notice at the office of the exact date when he intends to cease to be a boarder. There will be no rebate for absence from table between the date of enrollment as a boarder and the date of actually ceasing to be a boarder, except in special cases when agreement has been made in advance. This last provision is for the benefit of students who may have engagements to preach or do other work which takes them out of town on regular dates known beforehand. Should a student be excused to leave town and return, a rebate on board will be allowed, provided he is absent for a week or longer, provided also that he reports in writing the exact date of his departure and return, for record at the office. If a student is sick while boarding, and rooms in the Institution, so that he cannot go

to the table, he will be entitled to have his food taken to him, and no rebate will be made on his board bill. No student will be allowed to take one or two meals per day for less than $2.00 per week, except it be in very special cases agreed upon in advance. Transient boarders will be required to pay ten cents for breakfast, fifteen cents for dinner and ten cents for supper.

Students rooming in the University property must provide their own bedding, except mattresses and bedsteads. They must also furnish their own napkins and towels. The University will do the laundering for sheets, pillow cases and towels.

The University owns eleven cottages which it rents, unfurnished, to married students. There are three prices, according to size, location and condition—$4.50, $5.00 and $5.50 per month. The person renting is expected to take a lease for one year at least, and to pay the entire rent during the nine months of the school year. Persons at a distance, renting a cottage, will be expected to pay one month's rent at the time when agreement to take the cottage is made.

Candidates for graduation must pay a fee therefor before being graduated. This will entitle them to a diploma. The fee must be paid, whether the diploma is taken or not. In the Business College the fee is $3.00. In the other departments the fee is $5.00 or $3.00, according as the candidate prefers a sheepskin diploma or one on paper.

The University aims to make everything as cheap as it can and live. Accordingly these rates are very low; but there is a limit to generosity. The University must look out for its own existence.

The matter may be summed up thus: A student taking no extra work, will pay for incidentals, tuition, board, rent and heat per year $137.00. This includes everything but fees in Chemistry and Physics and rents of instruments in School of Music and Business College. If he is a minister,

a prospective minister or missionary, or the child of a minister, this will be reduced to $119.00. In cases of special need, through the use of scholarships in the hands of the President, a further reduction may be made to $101.00. No one should expect this concession who can get along without it. But no one who thinks he has a case should hesitate to apply. All applicants will be treated with the greatest fairness and kindness, and no one's confidence will be betrayed.

Several opportunities are afforded students to pay their expenses, partly, by labor. The work in the Boarding Hall is nearly all performed by students. There are positions at the disposal of the Management for janitors, bell-ringers, sweepers and errand-doers. Also there is a Printery at the University which employes quite a number of hands. If any person desires more specific information on this point, let him write to the President.

FORM OF BEQUEST

I give, grant, and devise to Taylor University, of Upland, Grant County, State of Indiana, the following described property, to-wit:.....
.....for the purpose of improving the buildings of said University and towards building new ones if necessary, and adding to its apparatus, for one or for all of these purposes, as its trustees may deem for the best interests of the institution, and for no other purposes, except that any unused portion, be passed by them into the endowment fund.

SCHEDULE OF RECITATIONS FOR THE FALL TERM

Departments	A. M. 7:45 to 8:30	A. M. 9:00 to 9:45	A. M. 9:45 to 10:30	A. M. 10:30 to 11:15	A. M. 11:15 to 12:00	P. M. 1:30 to 2:15	P. M. 2:15 to 3:00	P. M. 3:00 to 3:45	P. M. 3:45 to 4:30
Mathematics	Algebra (Univ'r'si'y)	Geometry	Algebra (1st yr.)	Arithmetic	Calculus	Trigonometry			
Science		Physics (2d yr.)	Physics (1st yr.)	Zoology	Applied Chemistry	Geography		Astronomy	Chemistry
Philosophy				Mental Science				School Manag'm'nt	
Modern Languages	French (3d yr.)			German (1st yr.)	German (3d yr.)		German (2d yr.)	French (1st yr.)	French (2d yr.)
Ancient Languages	Latin (1st yr.)	Heb. (1st yr.) Greek (4th yr.)	Latin (5th yr.)	Latin (3d yr.) Greek (1st yr.)	Latin (2d yr.) Greek (3d yr.)	N. T. Greek	Hebrew (2d yr.)	Latin (4th yr.)	
English	Grammar	Advanced English	English		Advanced Grammar	English Literature (1st yr.)			Rhetoric
History and Political Science	Advanced History		History of Methodism	History of Civilization		Old Testament History		Ancient History	International Law
Elocution		Elocution (1st yr.)							Elocution (2d yr.)
Biblical Studies	Systematic Theology	Outline Bible Study		Christian Purity				Homiletics	

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30—Dinner

SCHEDULE OF RECITATIONS FOR THE WINTER TERM

Departments	A. M. 7:45 to 8:30	A. M. 9:00 to 9:45	A. M. 9:45 to 10:30	A. M. 10:30 to 11:15	A. M. 11:15 to 12:00	P. M. 1:30 to 2:15	P. M. 2:15 to 3:00	P. M. 3:00 to 3:45	P. M. 3:45 to 4:30
Mathematics	Analytical Geometry	Geometry	Algebra (1st yr.)	Arithmetic	Calculus	Trigonometry			
Science		Physics (2d yr.)	Physics (1st yr.)	Geology	Applied Chemistry				Chemistry
Philosophy				Outline Stu'y of Man				History of Philosophy	
Modern Languages	French (3d yr.)			German (1st yr.)	German (3d yr.)		German (2d yr.)	French (1st yr.)	French (2d yr.)
Ancient Languages	Latin (1st yr.)	Heb. (1st yr.) Greek (4th yr.)	Latin (5th yr.)	Latin (3d yr.) Greek (1st yr.)	Latin (2d yr.) Greek (3d yr.)	N. T. Greek	Hebrew (2d yr.)	Latin (4th yr.)	
English	Grammar	Advanced English	English			English Literature (1st yr.)			Rhetoric
History and Political Science	Advanced History		Church History			U S History O and N T History	Political Economy	History of Education. Ancient and Modern History	
Elocution		Elocution (1st yr.)							Elocution (2d yr.)
Biblical Studies	Systematic Theology	Outline Bible Study		Christian Evidences				Homiletics	

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30—Dinner

SCHEDULE OF RECITATIONS FOR THE SPRING TERM

Departments	A. M. 7:45 to 8:30	A. M. 9:00 to 9:45	A. M. 9:45 to 10:30	A. M. 10:30 to 11:15	A. M. 11:15 to 12:00	P. M. 1:30 to 2:15	P. M. 2:15 to 3:00	P. M. 3:00 to 3:45	P. M. 3:45 to 4:30
Mathematics	Analytical Gometry	Geometry	Algebra (1st yr.)	Arithmetic		Surveying			
Science		Physics (2d yr.)	Physics (1st yr.)	Botany	Applied Chemistry	Physiology		Astronomy	Chemistry
Philosophy				Ethics or Logic	Sociology			Philosophy of Education of Pedagogy	
Modern Languages	French (3d yr.)			German (1st yr.)	German (3d yr.)		German (2d yr.)	French (1st yr.)	French (2d yr.)
Ancient Languages	Latin (1st yr.)	Hebrew (1st yr.) Greek (4th yr.)	Latin (5th yr.)	Latin (3d yr.) Greek (1st yr.)	Latin (2d yr.) Greek (3d yr.)	N. T. Greek	Hebrew (2d yr.)	Latin (4th yr.)	
English	Grammar	Advanced English	English		Advanced Grammar	American Literature (1st yr.)	Science of Rhetoric		Rhetoric
History and Political Science	Advanced History	Civics	Church History			N. T. History		Modern History	
Elocution		Elocution (1st yr.)							Elocution (2d yr.)
Biblical Studies	System. Theology	Outline Bible Study						Homiletics	

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30 p. m.—Dinner

GENERAL VIEW OF BUILDINGS AND GROUNDS

THE COLLEGE OF LIBERAL ARTS

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
President.
(Syracuse University).
New Testament Greek.

BURT W. AYRES, Ph. D., Dean,
(Taylor University.)
Psychology and Ethics.

EDWARD F. PYNE, A. B., A. M.,
(Ohio Wesleyan University.)
Latin.

ALBERT R. ARCHIBALD, A. B., S. T. D.,
(Boston University).
Sociology and Christian Evidences.

OZRO W. BRACKNEY, Ph. B., A. B.,
(Taylor University)
Natural Science.

WILBUR C. DENNIS, A. B., A. M.,
(Ohio Wesleyan University.)
Elocution.

MRS. FRANCES DEMOTTE ARCHIBALD,
(Illinois Woman's College.)
French.

REV. ISAIAH B. HUDNUTT, A. B., S. T. B.,
(Rochester University and Boston School of Theology.)
Hebrew and Greek.

REV. LORENZO D. WATSON, S. T. D., L. L. D.,
(Dickinson, and Boston Universities.)
Hebrew and History.

MISS BELLE CORSON, A. B.,
(Michigan University.)
German and English.

ELMER L. ELLSWORTH, B. S.,
(Michigan Agricultural College.)
Political Economy.

JAMES B. MACK, A. B.,
(Syracuse University.)
Mathematics.

COURSES OF STUDY

Four general courses of study are offered in the College of Liberal Arts, viz.: The Classical Course, the Scientific Course, the Philosophical Course, and the Literary Course, leading, respectively, to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, and Bachelor of Literature.

REQUIREMENTS FOR ADMISSION

Of the entrance subjects stated below the following groups are required for admission:

To the Classical Course, I, II, III, IV, VII, VIII.

To the Scientific Course, I, II, IV, V or VI, VII and VIII.

To the Philosophical Course, I, II, III, IV, (a and b), V or VI, VII and VIII.

To the Literary Course, I, II, IV, (a and b), V or VI, VII and VIII.

GROUPS

I. ENGLISH—1. Rhetoric and Composition. It is expected that the student will be familiar with the essential principles of rhetoric, which should include the following particulars: Choice of words; structure of sentences and paragraphs; the principles of narration; description, exposition and argument. As regards composition, the work should include the writing of essays, themes, editorials and orations.

Time requirement, five hours a week throughout one year.

2. Literature—(a) English Literature. Halleck's History of English Literature is the text. In connection with the study of the History of English Literature, the books named in the following paragraph are to be read. It is ex-

pected that all students will read them intelligently and appreciatively and acquire a knowledge of their subject-matter and of the main facts in the lives of their authors. Proper equivalents for these books may be accepted.

Shakespeare's "Merchant of Venice" and "Julius Cæsar;" the Sir Roger de Coverly Papers in the Spectator; Goldsmith's "Vicar of Wakefield;" Coleridge's "Ancient Mariner;" Scott's "Ivanhoe;" Carlyle's "Essay on Burns;" Tennyson's "The Princess;" George Eliot's "Silas Marner;" Shakespeare's "Macbeth;" Milton's "Lycidas," "Comus," "L'Allegro" and "Il Penseroso;" Burke's Speech on "Conciliation with America;" Macauley's Essays on Milton and Johnson.

(b) American Literature, Brander Matthew's Introduction. In conjunction with the study of American Literature the student is expected to make a thorough study of the great masterpieces, accompanied by practice in composition.

Time requirement, five hours a week throughout one year.

II MATHEMATICS—1. Algebra, including factoring, common divisors and multiples, fractions, simple equations, simultaneous equations, involution, evolution, theory of exponents, radicals and quadratics.

Time requirement, five hours a week throughout one year.

2. Plane Geometry, including a course equivalent to Wentworth's Plane Geometry, with the solution of a large number of exercises and numerical problems.

Solid Geometry, equivalent to that contained in Wentworth's Solid Geometry, including original exercises.

Time requirement, five hours a week throughout one year.

III. GREEK—Goodwin's Greek Grammar, or Hadley Allen's. First Greek Book, White. Xenophon, Anabasis, three books. Prose Composition, Bonner. Homer, three books of the Iliad.

Time requirement, five hours a week throughout two years.

IV. LATIN—1. Harkness' Grammar; Grove's Latin Exercises. 2. Cæsar's Gallic Wars, four books; Cicero, three orations. 3. Virgil's Æneid, six books; Cicero, three orations. Prose Composition.

Time requirement, five hours a week throughout three years.

V. FRENCH—First Year, Fall Term: Fraser & Squair's Grammar. Winter Term: Fraser & Squair's Grammar and Reader. Spring Term: Sand's LaMare au Diable, Halevy's L'Abbe Constantine or Merimie's Colomba with composition and special work in the irregular verbs. Second Year, Modern French. Fall Term: Feuillet's, Le Roman D'un Jeune Homme Pauvre, Dumas La Tulipe Noire or Lamartine's Graziella with Advanced Grammar. Winter Term: Daudet's, Tartarin de Tarascon or Chateaubriand's Atala and Hugo's Les Miserables. Spring Term: Hugo's Les Miserables.

Time requirement five hours a week throughout two years.

VI. GERMAN—Thomas' Grammar, First Part completed; the reading of Gluck Auf; Storm's Immensee.

Advanced grammar work and the reading of Classics and Modern German.

Time requirement, five hours a week throughout two years.

VII. SCIENCE—1. Physics. This course includes mechanics and all that subject implies, sound, heat, light, electricity and magnetism with experiments.

Time requirement, five hours a week throughout one year.

2. Geology. LeConte's.

3. Zoology. This course includes the general facts and relations of animal life, and the critical study of

representative types of each of the great groups from Protozoa to Mammalia.

4. Botany. Gray's School and Field Book. Analysis by student of twenty-five specimens in twenty different families.

Time requirement, five hours a week throughout one year.

VIII. History—Myer's Ancient History, or an equivalent, with supplementary readings.

Myer's Modern History, or an equivalent.

Time requirement, five hours a week throughout one year.

ADMISSION BY CERTIFICATE

Graduates from Commissioned High Schools in the State of Indiana, and from similar institutions in other states, are admitted to Taylor University College of Liberal Arts, without examination, and are ranked as Freshmen.

GREEK

It is the aim of this department to give the student a living knowledge of the language; to aid him to an appreciative interest in Greek Culture, and incidentally to furnish such knowledge of the history, geography and social and political condition of the country as will tend to broaden the intellectual horizon. With this end in view the courses are so arranged as to show the systematic development of the language and to give the student a view of all departments of the literature. A critical study is made of the history of each text, and technical grammar and composition are studied only in so far as they contribute to a thorough understanding of the language.

COURSE I.

FALL TERM—Herodotus, books VI, VII. Attention is paid to the Herodotean dialect and the political history of the nations of which the text treats.

WINTER TERM—Demosthenes' Philippics, or Demosthenes' Oration on the Crown. The political history of the period is also discussed in class.

SPRING TERM—Plato's Apology and Crito, and selections from the Phædo.

Time requirement, four hours a week, Tuesday, Wednesday, Thursday and Friday.

In connection with the above course the history of Greek historians, orators and philosophers, will be studied in detail, using as a basis, "History of Greek Literature," by Jevons.

Time requirement, one hour a week, Monday.

COURSE II.

FALL TERM—Thucydides, book I. Also selections from other books, including Funeral Oration of Pericles.

WINTER TERM—Greek Tragedy. Æschylus' "Prometheus Bound," or the "Œdipus Tyrannus" of Sophocles.

SPRING TERM—Greek Comedy. Aristophenes, "The Birds," or "The Clouds," or "The Frogs."

Time requirement, four hours a week, Tuesday, Wednesday, Thursday and Friday.

In connection with the above course a detailed study will be made of Greek Epic and Lyric Poetry, and the Drama, using as a text, "History of Greek Literature" by Jevons.

Time requirement, one hour a week, Monday.

COURSE III.

Plato's Republic and selections from Lucian. Lectures on the development of Greek Philosophy from the Ionian School to Plato.

NEW TESTAMENT GREEK

Much prominence is given in the University to the study of New Testament Greek.. It is an elective study in the Senior year of the Classical Course. It is also required in two of the Theological Courses. The regular instructor in New Testament Greek is the President of the University, who has been a diligent student of the subject for more than a score of years and is a teacher of large experience. The subject is studied very critically. Attention is given to the construction, so as to ascertain the exact meaning of the words and sentences; differences between the New Testament style and the Classic are pointed out; and as much attention is given to exegesis as time will permit. It is the aim of the instructor to give the student who takes only one year in this subject something from every book in the New Testament. Any student who desires can have two solid years of New Testament Greek. Special attention is invited to this feature of our work.

LATIN

It is the aim of this department to give careful attention to accurate translating and the complete analysis of snytax, including a thorough study of the subjunctive. It is the purpose of the professor in charge to see that his students get all the mental discipline to be derived from a thorough study of the language.

COURSE I.

FALL TERM—Livy, History, Book XXI.

Time requirement, four hours a week, Tuesday, Wednesday, Thursday, Friday.

Bennett's Latin Composition.

Time requirement, one hour a week, Monday.

WINTER TERM—Cicero's De Senectute et De Amacitia. The characteristics of Latin Philosophy are fully treated.

Time requirement, five hours a week.

SPRING TERM—Horace's Odes.

Time requirement, five hours a week.

COURSE II.

FALL TERM—Quintilian, book X. The value of this author's work as a teacher of Rhetoric is thoroughly discussed in class.

Time requirement, four hours a week, Monday, Tuesday, Thursday, Friday.

Bender's Roman Literature, translated by Crowell and Richardson.

Time requirement, one hour a week, Wednesdays.

WINTER TERM—Tacitus, Germania and Agricola.

Time requirement, four hours a week, Monday, Tuesday, Thursday, Friday.

The Private Life of the Romans—Preston and Dodge.

Time requirement, one hour, Wednesday.

SPRING TERM—Pliny, Selected letters or equivalent. Careful attention is given to the peculiarities of the Latin of the Silver Age and to the characteristics of Roman life during that period.

Time requirement, four hours a week, Monday, Tuesday, Thursday, Friday.

Hadley's Roman Law.

Time requirement, one hour, Wednesdays.

FRENCH

THIRD YEAR. Classical French: Fall Term: Duval's Histoire de la Litterature Francaise. Winter Term: Reading of plays by Corneille and Moliere. Spring Term: Reading of plays by Racine and other authors of the XVII. century.

The fourth year will be devoted to a study of authors of the XVII and XIX. centuries, among others, St. Beuve, de Musset, Piron, and Rostand.

GERMAN

COURSE I.

FALL TERM—Thomas' German Grammar and reading from Gluck Auf.

WINTER TERM—Thomas' German Grammar and Gluck Auf completed.

SPRING TERM—Storm's Immensee and work and composition and a grammar review.

COURSE II.

FALL TERM—Bernhardt's German Composition; Gerstacker's Germelshausen; Heyse's Das Madchen von Treppi; or equivalents.

WINTER TERM—Schiller's Wilhelm Tell or an equivalent; Bernhardt's German Composition.

SPRING TERM—Bendix' Der Prozess; Gœthe's Hermann und Dorothea; Bernhardt's Composition.

COURSE III.

FALL TERM—Von Jagemann's Syntax; Schiller's Maria Stuart; Gœthe's Iphigenie; or equivalents.

WINTER TERM—Lessing's Minna von Barnhelm; Gœthe's Tasso; Von Jagemann's Syntax.

SPRING TERM—Composition; Soll und Haben; and some other modern German reading.

COURSE IV.

FALL TERM—Gœthe's Dichtung und Wahrheit; Gœthe's Egmont; or equivalents.

WINTER TERM—Lessing's Nathan der Weise; Lessing's Emilia Galotti; or equivalents.

SPRING TERM—Schiller's Wallenstein or an equivalent.

HEBREW

Hebrew is an elective study in the Classical, Philosophical and Literary Courses. It is very important for mental discipline, for critical historical study and for the study of literature. The grandest literature in the world is the Bible, of which by far the largest part is in the Hebrew language. Many college students look forward to the ministry as their calling and line of work. Some of them expect to take a Theological course, while some stop with the College. Both classes ought to study Hebrew in College, if possible. Careful attention is given to pronunciation, translation, analyzation and interpretation of the language. Both the inductive and deductive methods are employed. The University has two able professors in Hebrew.

MATHEMATICS

Instruction in this department aims at developing in the best way and to the highest possible extent the mind of the student in original thought. The menal discipline resulting from the study of mathematics is of prime importance to every student, but for those who make a specialty of mathematics the courses are so arranged as to give them a thorough knowledge of the subject.

COURSE I.

FALL TERM—Plane Trigonometry. The basic formulæ are gotten by development and the dependent ones by reason and analogy rather than pure memory.

WINTER TERM—Spherical Trigonometry.

SPRING TERM—Surveying. The suitable days of this term are devoted to actual work in the field on Rectangular Surveying and Ordinary and Topographical Leveling, and

the remainder of the time to getting the theory, working out field notes and plotting results.

Time requirement, five hours a week during the entire term.

COURSE II.

FALL TERM—University Algebra. Chas. Smith's "A Treatise on Algebra" is used as a text. The work done is a most excellent preparation for the Analytical Geometry which follows.

WINTER TERM—Analytical Geometry. Wentworth's Plane Geometry is studied. Most of the exercises on the Straight Line and the Four Conic Sections are developed, and enough plotting is required to give the student proficiency.

SPRING TERM—Analytical Geometry.

Time requirement, five hours a week during the entire term.

COURSE III.

FALL TERM—Differential Calculus is completed, using Hardy's Elements of Calculus as a basis.

WINTER TERM—Integral Calculus is covered during this term.

Time requirement, five hours a week during the entire term.

PHYSICS

The study of Physics is carried on in such a manner as to give the student a thorough knowledge of all the more practical parts of the subject.

The First Term is devoted to Molar Dynamics, dwelling on such subjects as Force, Momentum, Newton's Laws of Motion, the Pendulum, Work, Activity, Gravitation, Properties of Matter, Dynamics of Fluids, Sound, etc.

The Winter Term covers the subject of Molecular Dynamics, including Heat, Temperature, Thermometry, Calorimetry, Fusion, Vaporation, Thermo-Dynamics, etc. We also cover that part of Ether Dynamics which includes Light, Reflection and Refraction of Light, Prismatic Analysis, etc.

In the Third Term special attention is paid to Electricity under such topics as Electrostatics, Induction, Voltaic Batteries, Resistance of Conductors, Magnets, Electro-Kinetics, Telegraphy; Telephony, Roentgen Rays, Wireless Telegraphy, etc.

The experimental method is used so far as possible, thus bringing the matter before the student in such a way as to be very interesting and instructive.

Time requirement, five hours a week during the entire term.

CHEMISTRY

Throughout our work in Chemistry the laboratory method is used.

In General Chemistry the production and examination of the various compounds makes the subject a very fascinating one. Each member ot the class is required to personally perform about two hundred and twenty-five experiments, and to produce a note book describing the method and result of each experiment. The subject occupies the Fall and Winter Terms, five hours every week.

Organic Chemistry occupies the Spring Term and the same method as above is used, the main difference being in the nature of the work. One hundred experiments are performed in the various organic compounds.

QUALITATIVE ANALYSIS—We offer instruction for one year in Qualitative Analysis, which includes Blowpipe and Bunsen Flame reactions, Examination of Single and Double Salts, the separation of the various elements from

their compounds, tests of Organic Alkaloids and Acids, etc. We also give some examples in Simple Quantitative Analysis and the preparation of Simple Salts.

ZOOLOGY

The work in Zoology takes up the study of the various representative types of animals from Protozon to Mammalia. We use, so far as possible, such specimens as are available, both in the Museum and elsewhere. Special attention is given to the classification and determination of the various animals, at the same time cultivating observation, which always leads to a love of Nature.

GEOLOGY

The work in Geology is taken up under three general heads: Dynamical, Structural and Historical Geology. It is conducted in such a manner as to cultivate the reasoning powers and also incline the student to observation, which will give such knowledge of the subject as will enable him to better appreciate the work of the Creator.

BOTANY

The work in Botany includes a study of the structure and growth of plants and the analysis and determination of some of the most interesting flora. Each student is required to form an herbarium containing specimens which he has analyzed. This comparative study naturally leads to care and precision in observation which is not so successfully cultivated in any other study.

ASTRONOMY

In Astronomy we make a careful study of the relation of the earth to the solar system and to the fixed stars, and the relation of the stars to each other. By the use of our telescope the work is made much more interesting and instructive, since it enables us to examine the sun, planets, comets, binaries, nebulæ and star clusters. We cultivate an acquaintance with the various constellations, thus enabling the student to locate the more interesting part of "the work of God's fingers."

HISTORY

The aim of this department is to show the systematic growth and development of the nations and to organize the general movements of political, religious, educational, industrial and social life into an historical whole, and to give insight into the nature of history and its problems. To this end the student is taught to apply the fundamental conceptions which play the part of instruments in historical research; emphasis being placed upon the origin and growth of ideas and institutions as the end, while the external events and incidents are viewed as means.

COURSE I.

FALL TERM—English History. A thorough study is made of the text, particular stress being laid on the development of the social institutions and constitutional government. European History, so far as it influences the life of the English people, is studied. In addition to the regular work the course will necessitate a large amount of supplementary reading.

WINTER TERM—American History. A general survey of American History from the Age of Discovery and Coloni-

zation to the present time. A detailed study will be made of Colonial Institutions, the Development toward Independence and Union, and the Political and Territorial Development of the United States.

SPRING TERM—United States History Continued.

Time requirement, five hours a week during the entire year.

COURSE II.

WINTER TERM—Church History. The Ante-Nicene Period; Spread and Persecution of the Church; Conflict with Heathenism and Heresy; Conversion of the Roman Empire; Growth of Christian Doctrine; Rise of Papacy; Separation of Eastern and Western Churches; Crusades; Reform Councils.

SPRING TERM—Church History. Discussion of Political and Religious Conditions of Europe at the time of the Reformation; Origin, Character and Success of the Lutheran Reform Movement; Growth and Development of the various Protestant Churches.

Time requirement, five hours a week during the two terms.

ENGLISH

The courses of this department are arranged so as to follow in systematic order those prescribed in the entrance requirements. The department has also in view a scientific knowledge of the development of the language and literature and the courses have been arranged to carry out this end. A large amount of theme writing is required, and the student is also required to read considerable, form opinions of his own upon what he reads, and express such opinions with clearness and precision.

COURSE I.

FALL TERM—The masterpieces of English Literature are studied critically, special attention being paid to the language and customs, sources of the works studied, and the lives of their authors.

WINTER TERM—The work of the Fall Term is continued throughout the term.

SPRING TERM—The masterpieces of American Literature are considered. The leading writers of prose and verse are considered as to their intrinsic worth and also as illustrative of national development.

Time requirement, five hours a week throughout one year.

COURSE II.

FALL TERM—During this term special attention is given to the diction and characteristics of the great prose writers, using as a text "Clark's Prose Writers."

WINTER TERM—The work of the Fall Term is supplemented with Essay-writing, Narrations, Descriptions, Arguments and Character Sketches.

SPRING TERM—A study of the Principles of Argumentation. Class-room Debates, with Criticism. Text, "Baker's Argumentation."

Time requirement, five hours a week throughout one year.

PSYCHOLOGY AND ETHICS

FALL TERM—Psychology. The work is based on Halleck's Psychology and Psychic Culture. The great danger in beginning a course in Mental Philosophy is that the work will be so abstract and far removed from the sense-studies which the student has been pursuing that he will have little apperceptive basis for interpretation. The work,

therefore, is made simple and concrete as far as possible. Numerous illustrations are used, and frequent applications of psychological principles to practical life are made, especially in the professions of teaching and preaching.

Time requirement, five hours a week during the entire term.

WINTER TERM—Outline Study of Man. The work is based on Hopkins' Outline Study of Man. This considers the operation of forces under the law of the Conditioning and Conditioned, until man is found in the place of Dominion. The whole man is then studied—body, soul, spirit. The problems of psychology which fall in the borderland of metaphysics are clearly treated. The student is introduced to some problems of epistemology, and a brief consideration of the doctrines of the mental life which have divided the philosophic world for centuries. The last of this course is devoted to the study of the Will in its relation to the Intellect and Sensibility. Hopkins' "Law of Love and Love as Law" is read as a companion book. This carries us into the field of Ethics.

Time requirement, five hours a week during the entire term.

SPRING TERM—Ethics. The work is based on MacKenzie's Manual of Ethics. Both theoretical and practical ethics are studied. The various theories of the ultimate moral rule and end are critically studied. There is free discussion on the application of well-established moral principles to current problems of political, social and religious life. Here the work touches the fields of Political Economy, Sociology and Theology.

Time requirement, five hours per week during the entire term.

WINTER TERM—History of Philosophy. Beginning with Greek philosophy, about 600 B. C., the progress of

philosophy is traced. Besides a brief biography of each philosopher, the fundamental principles of his philosophy are studied. Haven's History of Philosophy is used as a text.

Time requirement, five hours per week during the entire term.

SPRING TERM—Logic. In the work in Logic we are careful not to allow the subject to become dry and formal. The student is required to furnish concrete examples, drawn from experience or from literature, to illustrate its different phases. We hold that a study of Logic gives mental discipline as well as criteria by which one may avoid fallacious reasoning. Both the inductive and the deductive methods are studied. The work is based on the Jevons-Hill text.

Time requirement, five hours per week during the entire term.

POLITICAL AND SOCIAL SCIENCE

FALL TERM—International Law. The course covers the following principal divisions: (a) The moral and jural grounds of International Law, its sources and growth. (b) The powers and rights of states in time of peace. (c) The rules and usages governing belligerents. (d) The relations between neutrals and belligerents. (e) Modes of arbitration, and movements tending toward universal and permanent peace. Perhaps in no other study is Christianity as a world-force so clearly revealed. Current questions of International Law are discussed in class. Library work on some phases of the subject is required of each student.

Time requirement, five hours per week during the entire term.

WINTER TERM—Civil Government. The development of our forms of government from English forms is studied. Comparative study of the Colonial governments is

made. The development of township and county as government units, and of their combination, gives the student an insight into the differences in local self-government in the different sections of the United States. The Constitution of the United States is thoroughly studied.

Time requirement, five hours per week during the entire term.

SPRING TERM—Sociology. This course presents a brief outline of sociological thought: A discussion of the elements of association underlying social relations and institutions; the results of race, group and individual competition; the conditions of progress, and the relation of Christianity to some of the great sociological problems, such as degeneration, pauperism, crime, immigration, divorce, great cities, education.

Time requirement, five hours per week during the entire term.

FALL TERM—Political Economy. Ely's text book is used. This subject is considered in its relation to Sociology and other allied subjects, and its scope clearly defined. The theories advocated by the leaders of thought in this field are studied and criticized. The principles of Political Economy are treated in the light of Ethics and Christianity.

Time requirement, five hours per week during the entire term.

WINTER TERM—History of Civilization. The field of study in the history of civilization, aside from a glance at the ancient world, is chiefly the Middle Ages; extended, however, to the era of the French Revolution, as exhibiting the rise and development of the institutions which are of most interest. A text book (Guizot) is used, but with assigned collateral readings and outlines and lectures by the professor.

Time requirement, five hours per week during the entire term.

GRADUATE DEPARTMENT

Graduate instruction is given by Taylor University, leading to the degrees of Master of Arts, Master of Philosophy and Master of Literature. Courses are offered to all persons who have received the corresponding Bachelor's degree in this, or in any other approved, college. One year's study in residence is required of all but our own graduates. The latter may receive the degree after two consecutive years of study, the whole of which period, but the last term, may be passed in absentia. Examinations must be taken at the end of the course, or at the end of each year, at the University. Resident students may take their examination at the end of each term. All non-resident students will be required to make frequent reports to the University as to the progress of their work.

Each student, before receiving the degree, must make credits in approved courses of study amounting to twenty recitation periods per week for thirty-six weeks; but one-sixth of this time may be spent in the preparation of a thesis. The thesis must be upon a subject prescribed by the Faculty and must consist of at least ten thousand words. It must be printed or typewritten on paper eight and one-half inches by eleven, with suitable thesis binding, with a table of contents and list of authorities consulted, and must be presented at least one month before Commencement.

Candidates for the degree of Master of Arts must take at least one-half of their work, exclusive of the thesis, in the Ancient Languages. All of this must be work in advance of that done for the Bachelor's degree. For the remaining work they may, with the approval of the Faculty, select from all the under-graduate college courses published in this Catalogue such subjects as they have not already taken for the Bachelor's degree.

Candidates for the degree of Master of Philosophy must take at least one-third of their work, exclusive of the thesis, in Modern Languages and one-third in Philosophy. All of this must be work in advance of that done for the Bachelor's degree. For the remaining third they may, with the approval of the Faculty, select from all the under-graduate college courses published in this Catalogue such subjects as they have not already taken for the Bachelor's degree.

Candidates for the degree of Master of Literature must take at least one-third of their work, exclusive of the thesis, in Advanced English. This must include an extended course of critical reading in English Literature, following the line of development. The Faculty will prescribe the books to be read and indicate the methods of study. One-third of the work must be in Advanced History. For the remaining third of their work candidates may, with the approval of the Faculty, select from all the under-graduate college courses published in this Catalogue such subjects as they have not already taken for the Bachelor's degree.

A Fee of five dollars must be paid by all graduate students at registration. All resident graduate students must pay the regular tuition of thirty-six dollars per year at the beginning of each term and the incidental fee of one dollar per term. Non-resident students will pay seventy-two dollars tuition in three equal payments—at the beginning of each year and when the work is completed. A diploma fee of ten dollars will be required of all candidates.

CLASSICAL COURSE

Graduates Receive the Degree of A. B.

FRESHMAN YEAR

FIRST TERM—Livy; Horodotus and Jevon's History of Greek Literature; English Bible; Plane Trigonometry.

SECOND TERM—De Amicitia and De Senectute; English Bible; Demosthenes' Philippics and Jevon; Spherical Trigonometry.

THIRD TERM—Horace's Odes; Plato and Jevon; English Bible; Surveying.

SOPHOMORE YEAR

FIRST TERM—Quintilian or an equivalent; University Algebra; Thucydides and Jevon; German or French.

SECOND TERM—Tacitus or an equivalent; Analytical Geometry; Sophocles' Œdipus Tyrannus and Jevon; German or French.

THIRD TERM—Pliny or an equivalent; Analytical Geometry; Æschylus' Prometheus Bound and Jevon; German or French.

JUNIOR YEAR

FIRST TERM—Required: English, Hebrew, German or French; Psychology. Elective: Chemistry; Calculus; Latin; Greek; Old Testament History; or Elocution.

SECOND TERM—Required: English; Hebrew, German or French; Outline Study of Man. Elective: Chemistry; Calculus; Latin; Greek; Old and New Testament History; or Elocution.

THIRD TERM—Required: English; Hebrew, German or French; Ethics or Logic. Elective: Chemistry; Latin; Greek; New Testament History; Civics; or Elocution.

SENIOR YEAR

FIRST TERM—Required: History of Civilization; Astronomy; International Law. Elective: New Testament Greek; German; French; Hebrew; Advanced English; or Advanced History.

SECOND TERM—Required: History of Philosophy; Christian Evidences; Political Economy. Elective: New Testament Greek; German; French; Hebrew; Advanced English; Advanced History; or Church History.

THIRD TERM—Required: Ethics or Logic; Astronomy; Sociology Elective: New Testament Greek; German; French; Hebrew; Advanced English; Advanced History; Church History; or Science of Rhetoric.

SCIENTIFIC COURSE

Graduates Receive the Degree of B. S.

FRESHMAN YEAR

FIRST TERM—Livy; German or French; English Bible; Plane Trigonometry.

SECOND TERM—De Amicitia and De Senectute; German or French; English Bible; Spherical Trigonometry.

THIRD TERM—Horace's Odes; German or French; English Bible; Surveying.

SOPHOMORE YEAR

FIRST TERM—Physics; German or French; Chemistry; University Algebra.

SECOND TERM—Physics; German or French; Chemistry; Analytical Geometry.

THIRD TERM—Physics; German or French; Chemistry; Analytical Geometry.

JUNIOR YEAR

FIRST TERM—Required: English; Psychology; Cal-

culus. Elective: Latin; Greek; Advanced History; or Elocution.

SECOND TERM—Required: English; Outline Study of Man; Calculus. Elective: Latin; Greek; Advanced History; or Elocution.

THIRD TERM—Required: English; Ethics or Logic; Sociology. Elective: Latin; Greek; Advanced History; Civics; or Elocution.

SENIOR YEAR

FIRST TERM—Required: Astronomy; International Law; Applied Chemistry. Elective: Greek; or Advanced English.

SECOND TERM—Required: History of Philosophy; Applied Chemistry; Political Economy. Elective: Greek; Advanced English; or Church History.

THIRD TERM—Required: Astronomy; Ethics or Logic; Applied Chemistry. Elective: Greek; Advanced English; Church History; or Science of Rhetoric.

PHILOSOPHICAL COURSE

Graduates Receive the Degree of Ph. B.

FRESHMAN YEAR

FIRST TERM—German or French; English Bible; Latin or Greek; Plane Trigonometry.

SECOND TERM—German or French; English Bible; Latin or Greek; Spherical Trigonometry.

THIRD TERM—German or French; English Bible; Latin or Greek; Surveying.

SOPHOMORE YEAR

FIRST TERM—Required: German or French; English. Elective: Any two of the following: Greek; Latin; Hebrew; University Algebra.

SECOND TERM—Required: German or French; English. Elective: Any two of the following: Greek; Latin; Hebrew; Analytical Geometry.

THIRD TERM—Required: German or French; English. Elective: Any two of the following: Greek; Latin; Hebrew; Analytical Geometry.

JUNIOR YEAR

FIRST TERM—Required: Advanced History; Psychology. Elective: Any two of the following: Greek; Latin; Hebrew; Chemistry; Old Testament History; Calculus; Elocution.

SECOND TERM—Required: Advanced History; Outline Study of Man. Elective: Any two of the following: Greek; Latin; Hebrew; Chemistry; Old and New Testament History; Calculus; Elocution.

THIRD TERM—Required. Advanced History; Ethics or Logic. Elective: Any two of the following: Greek; Latin; Hebrew; Chemistry; New Testament History; Civics; Elocution.

SENIOR YEAR

FIRST TERM—Required: History of Civilization; International Law. Elective: Any two of the following: Astronomy; Applied Chemistry; Advanced English.

SECOND TERM—Required: Political Economy; History of Philosophy. Elective: Any two of the following: Applied Chemistry; Advanced English; Church History; Christian Evidences.

THIRD TERM—Required: Ethics or Logic; Sociology. Elective: Any two of the following: Astronomy; Applied Chemistry; Advanced English; Church History; Science of Rhetoric.

LITERARY COURSE

Graduates Receive the Degree of Litt. B.

FRESHMAN YEAR

FIRST TERM—Virgil; German or French; English Bible; Greek or Trigonometry.

SECOND TERM—Virgil; German or French. English Bible; Greek or Sperical Trigonometry.

THIRD TERM—Cicero; German or French; English Bible; Greek or Surveying.

SOPHOMORE YEAR

FIRST TERM—Required: Livy; German or French; English. Elective: Greek; Hebrew; or University Algebra.

SECOND TERM—Required: De Amicitia and De Senectute; German or French; English. Elective: Greek, Hebrew; or Analytical Geometry.

THIRD TERM—Required: Horace; German or French; English. Elective: Greek; Hebrew; Analytical Geometry.

JUNIOR YEAR

FIRST TERM—Required: Psychology; Advanced English. Elective: Any two of the following: Latin; Greek; Hebrew; German; French; Old Testament History; Chemistry; or Elocution.

SECOND TERM—Required: Outline Study of Man; Advanced English. Elective: Any two of the following: Greek; Hebrew; German; French; Old and New Testament History; Chemistry; or Elocution.

THIRD TERM—Required: Ethics or Logic; Advanced English. Elective: Any two of the following: Latin; Greek; Hebrew; German; French; New Testament History; Chemistry; Civics; or Elocution.

SENIOR YEAR

FIRST TERM—Required: History of Civilization; International Law. Elective: Any two of the following: Astronomy; Applied Chemistry; Advanced History.

SECOND TERM—Required: Political Economy; History of Philosophy. Elective: Any two of the following: Applied Chemistry; Advanced History; Church History; Christian Evidences.

THIRD TERM–Required: Ethics or Logic; Sociology. Elective: Any two of the following: Astronomy; Applied Chemistry; Advanced History; Church History; Science of Rhetoric.

DEGREES CONFERRED IN 1905

Causa Honoris

—

D. D.

REV. F. M. CONES.

REV. GEORGE EDWIN MAYDWELL.

REV. EDWARD FIELD FREASE.

REV. WILLIAM L. BOSWELL.

In Cursu

—

Ph. B.

MAURICE PARKES ARRASMITH.

HOWARD GUILER HASTINGS.

HARRISON ELLIOTT McLEOD.

SAMUEL HENRY TURBEVILLE.

Litt. B.

HENRY ISAAC CHATTIN

UNDERGRADUATE STUDENTS

The letters in parenthesis indicate the course—(C) Classical; (S) Scientific; (P) Philosophical; (L) Literary.

Seniors—Class of 1906

Gisriel, C. Edward (P).....Baltimore, Md.
Gisriel, Stewart Wesley (C).....Baltimore, Md.
Hudnutt, Alice Gertrude (C).....Upland, Ind.
Lesh, John Andrew (P).....Stroudsburg, Pa.
Pierson, Rowland Ray Hamilton (P).... Frazeysburg, Ohio
Stewart, Robert Lee (P).....Basham, Va.

Juniors

Bain, Joseph Smith (P).....Fallbrook, Ont.
Burlison, Walter (P).....Barnardsville, N. C.
Elder, Ethel Winifred (P).....Emporia, Kan.
Hoover, Joshua Elvin (P).....New London, Ind.
Newcombe, James S. (P).....Hontzdale, Pa.
Singer, Arlington (P).....Broadheadsville, Pa.

Sophomores

Biddlecum, Homer Ganutt (S)..... .Gas City, Ind.
Kibby, Charles Preston (P)..... .....Upland, Ind.
McVicker, Bessie Marie (P)..... .....Upland, Ind.

Freshmen

Ayres, Arthur Hugo (C).....Upland, Ind.
Bitler, Susan Grace (P).....Chicago, Ill.
Brown, Robert Ellsworth (S).....Danville, Ill.
Brown, Leon Vinton (P).....Brooklyn, N. Y.
Craig, Raymond William (C).....Upland, Ind.
Crozier, Wilmot Flint (P).....Osceola, Neb.
Davids, Robert Brewster (S).....Kane, Pa.
Duglay, Hugh (C).....Bluffton, Ind.
Durgee, Claude Edward (P) .....Lacona, N. Y.
Glick, Carleton Francis (P).....Columbus, Ind.
Hayes, Carl Wilber (P).....Buffalo, N. Y.
Hettelsater, Caroline (C).....Chicago, Ill.
Jacobs, Leo Glenn (C).....Wooster, Ohio
Manley, Jessie Elfrieda (P).....Dodgeville, Ohio
Manuel, Herschel Thurman (C).....Upland, Ind.
Manuel, Virgil Lynn (C) .....Upland, Ind.
Snead, Mabel Lathrop (C).....Upland, Ind.
Wilcox, Charles Russell (S).....Ironwood, Mich.

Unclassified

Shapleigh, Elizabeth Rollins.....East Rochester, N. H.
Takemaye, Reyotero.....Tokio, Japan

DINING HALL, THANKSGIVING DAY, 1905

THE
ACADEMY

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
President.

BURT W. AYRES, Ph. D.,
Dean.

EDWARD F. PYNE, A. B., A. M.,
Latin.

OZRO W. BRACKNEY, Ph. B., A. B.,
Natural Science.

REV. ISAIAH B. HUDNUTT, A. B., S. T. B.,
Rhetoric and Greek.

MRS. FRANCES DEMOTTE ARCHIBALD,
French.

REV. LORENZO D. WATSON, S. T. D., L. L. D.,
History.

MISS BELLE CORSON, A. B.,
German and English.

JAMES B. MACK, A. B.,
Mathematics.

REQUIREMENTS FOR ADMISSION, AND WORK

A good, common school training is needed for Admission to the Academy. If students come unprepared, we are able to supply the needed instruction.

The statement made of the requirements for admission to the College of Liberal Arts shows what the work done in the Academy is. It fits the student for admission to any College in the United States.

COURSE OF STUDY

Preparatory to the A. B. and B. S. Courses

For the Ph. B. and Litt. B. Courses the requirements are the same as for the B. S., except that the third year Latin is not demanded.

FIRST YEAR

FIRST TERM—Rhetoric and Composition; Beginning Latin, Grove's Latin Exercises; Ancient History; Zoology.

SECOND TERM—Rhetoric and Composition; Latin; Ancient and Modern History; Geology.

THIRD TERM—Rhetoric with Select Readings and Composition; Latin; Modern History; Botany.

SECOND YEAR

FIRST TERM—English Literature; Cæsar, books I and II; Algebra. A. B. Students—Beginning Greek. B. S. Students—Beginning German or French.

SECOND TERM—English Literature; Cæsar, books III and IV, and Bennett's Latin Composition; Algebra. A. B. Students—Greek. B. S. Students—German or French.

THIRD TERM—American Literature; Cicero's Orations and Bennett's Latin Composition; Algebra. A. B. Students—Greek. B. S. Students—German or French.

THIRD YEAR

FIRST TERM—Virgil's Æneid, books I, II and III; Physics; Geometry. A. B. Students—Anabasis and Prose Composition. B. S. Students—German or French.

SECOND TERM—Virgil's Æneid, books IV, V and VI; Physics; Geometry. A. B. Students—Anabasis and Prose Composition. B. S. Students—German or French.

THIRD TERM—Cicero, three orations, and Bennett's Latin Composition; Physics; Geometry. A. B. Students—Homer's Iliad and Prose Composition. B. S. Students—German or French.

STUDENTS

Graduates of 1905

Atkinson, Walter Franklin ..... Bridgeton, N. J.
Bain, Joseph Smith ..... Fall Brook, Ont.
Burlison, Walter ..... Barnardsville, N. C.
Hocker, Cora Lavina ..... Berne, Ind.
Kibby, Charles Preston ..... Upland, Ind.
Leonard, George ..... Rochester, N. Y.
Newcombe, James S. ..... Houtzdale, Pa.
Reade, Dora Elizabeth ..... Upland, Ind.
Stuart, Robert Lee ..... Basham, Va.
Wimer, Charles Owen ..... Union City, Ind.

Third Year—Class of 1906

Ballinger, Thomas Avery.....Payne, Ohio
Bitler, Susan Grace.....Chicago, Ill.
Brewer, Tullius Miller.....Roscoe, Ohio
Cooper, Francis LeeRoy.....Delphos, Kan.
Christmond, Rachel Della.....Easton, Kan.
Denning, Roy Arthur.....Oakes, N. D.
Ford, William Henry.....East Bangor, Pa.
Graf, Max Gustavus.....Sprayton, Ind.
Hill, Melvin Joyner.....Detroit, Mich.
Hurst, Lattie Alanzo.....Barnardsville, N. C.
Sprinkel, James Michael.....Upland, Ind.
Van Valer, Charles Erwin.....Jonesboro, Ind.
Whitehead, George Garland.....Vine Grove, Ky.
Wiant, Warren Whitmore.....St. Paris, Ohio
Zimmer, Edna.....Upland, Ind.

Second Year

Bain, Benjamin Langford.....Fall Brook, Ont.
Bitler, Thomas Bruce.....Chicago, Ill
Brooks, Harold.....Upland, Ind.
Carmichael, Albert.....Marion, Ind.
Gray, Albert William.....Selma, Cal.
Hill, Irvin Ward.....Arkport, N. Y.
Holmes, Guy Wesley.....Upland, Ind.
Kasner, Nanna Merilla.....Killbuck, Ohio
Kidder, William Lee.....Penn Yan, N. Y.
Marsh, Chester Lawrence.....Laconia, Ind.
Miles, Chester Arthur.....Little River, Kan.
Naftzgar, Everett Riley.....Muncie, Ind.
Neldon, Perry Samuel.....Coshocton, Ohio
Parker, Grover Russell.....Diamondale, Mich.
Peterson, Carl John.....Chicago, Ill.
Sprinkel, Roscoe.....Upland, Ind.

Weekley, Charles Oscar. . . . . .Sprayton, Ind.
Wilson, Harl Hoit. . . . . .Crothersville, Ind.
Wimer, Frank Almont. . . . . .New Castle, Pa.

First Year

Allen, Essie Orvel . . . . . St. John's, Ohio
Andrew, Cora Mae. . . . . .Palmyra, Ill.
Arms, Clinton DeWitt. . . . . .Spencer, Iowa
Arms, Roy Elvin. . . . . .Spencer, Iowa
Bell, Lawrence. . . . . .Berkley, Va.
Breen, Frank Lynn. . . . . .Kent, Ill.
Bates, Leeman Charley. . . . . .Allison, Iowa
Brindley, Charles Foster. . . . . .East Liverpool, Ohio
Brindley, Alberta May. . . . . .East Liverpool, Ohio
Canfield, Henry Loyd. . . . . .Little River, Kan.
Cole, Chester Graves. . . . . .Greely, Iowa
Conlee, Walter Martin. . . . . .Elizabeth, Ind.
Eckman, Bessie Eva Sybilla. . . . . .Mellville, Pa.
Everett, Laura Agatha. . . . . .Hammond, Minn.
Failing, Roy Augustus. . . . . .Watertown, N. Y.
Garrison, Hansel Huston. . . . . .Upland, Ind.
Gearhart, Arthur A. . . . . .Galveston, Ind.
Greer, Elizabeth Helen. . . . . .New Castle, Pa.
Gibson, Dora Christine. . . . . .Foxboro, Mass.
Gray, Irma Shepherd . . . . . Selma, Cal.
Haldy, Anna Louise. . . . . .Camp Chase, Ohio
Haldy, Arthur John. . . . . .Camp Chase, Ohio
Haldy, Herbert Louis. . . . . .Camp Chase, Ohio
Haly, William. . . . . .South Fork, Pa.
Hatfield, Bessie Ellis. . . . . .Greenfield, Ind.
Hendricks, Martina Ray. . . . . .Ponce, Porto Rico
Hixon, William Henry. . . . . .Chillicothe, Ohio
Hodgson, Charles Mortimore. . . . . .Little River, Kan.
Hudnutt, Catherine Pearl. . . . . .. Upland, Ind.

Isaac, Margaret Esther.....White Rock, S. D.
Jordan, Grant Ladd.....Charlotte, Mich.
Kerr, Jane Eliza.....Mt. Vernon, Ohio
Markman, Frank Herman.....Olney, Ill.
Maxey, Ivl VanCleve.....Mt. Vernon, Ill.
McKinney, Milton Feytherson.....Elkton, Mich.
McNulty, Ira Childs.....Volant, Pa.
Morrell, Alfred Emile.....Detroit, Mich.
Mishey, Bernice May.....North Liberty, Ohio
Oakes, Frederick Mayer .....Biddulph, Eng.
Osborn, George Andrew.....Farnhamville, Iowa
Roberts, Orville Belmont.....Muncie, Ind.
Rogers, Reece Fletcher.....Madison, Ind.
Shipley, Adam R.....Pittsburg, Pa.
Simmerman, Stephen Franklin.....Sheridan, Wyo.
Sinning, Franklin Napoleon.....Titusville, Pa.
Sizer, Ethel Frances.....Bristol, Wis.
Stuart, John B.....Basham, Va.
Stoakes, Ross William.....Bluffton, Ind.
Stone, Vera Julia.....Addison, N. Y.
Thornton, Jesse Arthur.....Georgetown, Ill.
Tanney, Martin Luther.....New Castle, Pa.
Taylor, Stanford Cedric.....Fairmount, N. D.
Werkheiser, William Leslie.....Lena, Ill.
Williams, Harry Thomas.....Logansport, Ind.
Wray, Ethel.....Ogden, Ill.

Unclassified

Andrew, Calvin Shipman.....Stanton, Va.
Cartwright, Eleanor Belle.....Hollidaysburg, Pa.
Fry, Maggie Lena.....Little River, Kan.
Garrison, Alta May.....Upland, Ind.
Gleason, George Emerson.....Upland, Ind.
Gleason, Harry Arthur.....Upland, Ind.

Ginn, Joshua Ezekiel. . . . . .Upland, Ind.
Haddock, True Sylvester. . . . . .Lerna, Ill.
Harsh, Forrest LeRoy. . . . . .Akron, Ind.
Knox, Joseph. . . . . .Beaconsfield, Iowa
McMacken, Ur. . . . . .Saybrook, Ill.
Mowrer, Thomas Nicholas. . . . . .New Castle, Ind.
O'Neil, Henry Bezear. . . . . .Monrovia, Liberia, Africa
Patterson, Edgar D. . . . . .Kearney, Neb.
Pfeiffer, Joseph Felty. . . . . .Pfeiffer, Ohio
Pugh, Firn. . . . . .Upland, Ind.
Schlegel, Jacob Charles. . . . . .Bluffton, Ind.
Seevers, Ora Creal. . . . . .East Liverpool, Ohio
Tyrell, Blanche. . . . . .Sandusky, Mich.
Wooliever, Clarence Montclare. . . . . .Selma, Cal.
Wherry, Clive Nell. . . . . .Scenery Hill, Pa.

THE SCHOOL OF THEOLOGY

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
President.
New Testament Creek and Lectures on Homiletics.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,
Dean.
Systematic and Historical Theology.

BURT W. AYRES, Ph. D.,
Psychology and Ethics.

EDWARD F. PYNE, A. B., A. M.,
Latin.

WILBUR C. DENNIS, A. B., A. M.
Elocution.

REV. ISAIAH B. HUDNUTT, A. B., S. T. B.,
Hebrew and Greek.

REV. WILLIAM POTTS GEORGE, D. D.,
Lecturer on Sacred Rhetoric.

MRS. BETTIE WHITEHEAD,
Chorus.

REV. LORENZO D. WATSON, S. T. D., L. L. D.,
Hebrew and History.

MISS BELLE CORSON, A. B.,
English.

AIMS AND METHODS

Never in the history of the Church were greater demands made upon the Christian minister and the church worker than today. That students who go out from us may be able to meet these demands, it is the aim of the Faculty to help them secure the best spiritual and intellectual preparation. The ideals of the school are: A definite knowledge of personal salvation, with ability to give an intelligent "answer to every man that asketh him, a reason concerning the hope that is in him;" such a knowledge of the Bible as to be able to "rightly divide the word of truth;" special emphasis upon those doctrines which underlie all sweeping evangelical movements; a comprehensive study of the history of the Church, resulting in charity for those of different opinions, while accompanied by a zeal to excell the accomplishments of the past; and frank and unimpassioned discussion of questions of exegesis and apologetics. Taylor University School of Theology is conservative in the matter of Biblical criticism. It holds to the plenary inspiration of the whole Bible. It invites students who wish to shun the poison of rationalism and destructive higher criticism.

As to methods of instruction, the Faculty aim to adopt that system, or variety of systems, consistent with the enhancement of the deepest interest and most thorough study. Hence the best text books will be used, together with reference books, lectures, discussions, blackboard and original written exercises, praxis and criticism.

The following courses are provided—

First, three courses for those undergraduates who are able to spend only about three years in preparation and must hasten to their work.

Second, a course for graduates who desire a complete professional course.

Each study covers a period of forty-five minutes per day, five days in the week.

REGULAR THEOLOGICAL COURSE

Only for those who have taken a full Course in some College of Liberal Arts.

Graduates Receive the Degree of S. T. B.

JUNIOR YEAR.

FIRST TERM—Greek New Testament; Hebrew; History of Methodism; Homiletics.

SECOND TERM—Greek New Testament; Hebrew; Church History; Homiletics.

THIRD TERM—Greek New Testament; Hebrew; Church History; Homiletics.

MIDDLE YEAR

FIRST TERM—Greek New Testament; Hebrew; History of Doctrine; Systematic Theology; Elocution, once a week, and Sacred Geography in connection with Hebrew.

SECOND TERM—Greek New Testament; Hebrew; History of Doctrine; Systematic Theology; Elocution, once a week, and Sacred Geography in connection with Hebrew.

THIRD TERM—Greek New Testament; Hebrew; History of Doctrine; Systematic Theology; Elocution, once a week, and Sacred Geography in connection with Hebrew.

SENIOR YEAR.

FIRST TERM—Greek New Testament; Hebrew; Lectures on Biblical Criticism; Systematic Theology.

SECOND TERM—Greek New Testament; Hebrew; Practical Theology; Systematic Theology.

THIRD TERM—Greek New Testament; Chaldee; Comparative religions and Missions; Systematic Theology.

GREEK THEOLOGICAL COURSE

Graduates Receive a Diploma

FIRST YEAR

FIRST TERM—Beginning Greek; Old Testament History; Rhetoric; Ancient History.

SECOND TERM—Greek; Rhetoric; Old and New Testament History; Ancient and Modern History.

THIRD TERM—Greek; Rhetoric; New Testament History; Modern History.

SECOND YEAR

FIRST TERM—Anabasis; Systematic Theology; Psychology; Homiletics.

SECOND TERM—Anabasis; Systematic Theology; Outline Study of Man; Homiletics.

THIRD TERM—Homer's Iliad; Systematic Theology; Ethics or Logic; Homiletics.

THIRD YEAR

FIRST TERM—Greek New Testament; History of Methodism; Systematic Theology; Elocution and Chorus.

SECOND TERM—Greek New Testament; Church History; Systematic Theology; Elocution and Chorus.

THIRD TERM—Greek New Testament; Church History; Ethics or Logic; Systematic Theology.

LATIN THEOLOGICAL COURSE

Graduates Receive a Diploma

FIRST YEAR

FIRST TERM—Beginning Latin; Old Testament History; Rhetoric; Ancient History.

SECOND TERM—Latin; Rhetoric; Old and New Testament History; Ancient and Modern History.

THIRD TERM—Latin; Rhetoric; New Testament History; Modern History.

SECOND YEAR

FIRST TERM—Cæsar, books I and II; Systematic Theology; Psychology; Homiletics.

SECOND TERM—Cæsar, books III and IV; Systematic Theology; Outline Study of Man; Homiletics.

THIRD TERM—Cicero's Orations and Prose Composition; Systematic Theology; Ethics or Logic; Homiletics.

THIRD YEAR

FIRST TERM—History of Civilization; History of Methodism; Systematic Theology; Elocution and Chorus.

SECOND TERM—Christian Evidences; Church History; Systematic Theology; Elocution and Chorus.

THIRD TERM—Sociology; Church History; Ethics or Logic; Systematic Theology.

ENGLISH THEOLOGICAL COURSE

Graduates Receive a Diploma

Students may select from this course two years of studies, on the completion of which they will be entitled to graduation, with an appropriate certificate.

FIRST YEAR

FIRST TERM—Outline Bible Study; Old Testament History; Rhetoric; Ancient History.

SECOND TERM—Outline Bible Study; Rhetoric; Old and New Testament History; Ancient and Modern History.

THIRD TERM—Outline Bible Study; Rhetoric; New Testament History; Modern History.

SECOND YEAR

FIRST TERM—Outline Bible Study; Systematic Theology; Psychology; English.

SECOND TERM—Outline Bible Study; Systematic Theology; Outline Study of Man; English.

THIRD TERM—Outline Bible Study; Systematic Theology; Ethics or Sociology; English.

THIRD YEAR

FIRST TERM—Systematic Theology; Homiletics; Christian Purity; Elocution and Chorus.

SECOND TERM—Systematic Theology; Homiletics; Church History; Christian Evidences; Elocution and Chorus.

THIRD TERM—Systematic Theology; Homiletics; Ethics or Sociology; Church History.

GRADUATES OF 1905

Greek Course

Burkett, Albert Delson. . . . . .Upland, Ind.
Ecker, Francis Augustus . . . . . .Wilkesbarre, Pa.
Hile, Conde A. . . . . .Wolflake, Ind.

English Course

Miller, Thomas Henry . . . . . .New Salem, Ill.

The letters in parenthesis indicate the course of study—(E) English Theological; (G) Greek Theological; (L) Latin Theological.

UNDERGRADUATE STUDENTS

Third Year—Class of 1906

Brimlow, Thomas Morgan (E). . . . . .Midlothian, Md.
Cook, Alfred (E). . . . . .Mahanoy City, Pa.
Mathews, Ernest Ayer (G). . . . . .Fitchburg, Mass.
Smith, Arthur Luther (E). . . . . .El Reno, Okl.
Speicher, Martha Emily R. (G) . . . . . Urbana, Ind.

Second Year

Bolles, Ethel Mae (G). . . . . .Marshall, Mich.
Collins, Thomas Benton (G). . . . . .Bedford, Ind.
Graf, Herman Charles (E). . . . . .Upland, Ind.
Gilliam, Alda Roberts (E). . . . . Letart, W. Va.
Harvey, John (E). . . . . .Racine, Wis.
Hawley, Charles Stephen (G) . . . . . .Woodhull, N. Y.
Hays, Harry (E). . . . . .Upland, Ind.
Young, Owen Brumwell (E). . . . . Indianapolis, Ind.

First Year

Blough, John Lawrence (E).....Kappa, Ill.
Calfee, William (E).....Mt. Ayr, Iowa
Church, Fred William (E).....Wellsville, N. Y.
Carpenter, Willshire Franklin (E).....Celina, Ohio
Corson, Bertha (E).....Tallula, Ill.
Cottingham, Joshua Frank (E).....Milan, Ind.
Cottingham, Bertha Dell (E).....Milan, Ind.
Dibert, James Elmer (E).....Upland, Ind.
Eckman, Bessie Eva Sybilla (E)..... ..Mellville, Pa.
Goodlander, George (E).....Whittmore, Iowa
Hendrickson, Edward Taylor (E).....Muncie, Ind.
Hixon, William Henry (E).....Chillicothe, Ohio
Hoffman, Byron Melvern (E).....Fairmount, N. D.
Holliday, Clyde Cecil (E)..... .....Upland, Ind.
Horbury, William Z (E).....Sheridanville, Pa.
Jordan, Grant Ladd (E).....Charlotte, Mich.
Kehl, John August (E)..... .....Arcadia, Mich.
King, Alvin John (E).....Wooster, Ohio
Klein, Eml (E).....Oak Park, Ill.
Kruwel, Frank Louis (E).....Seymour, Ind.
Ovenshire, John C (E).....Bellevue, Mich.
Strickler, George Otto (E).....Andrews, Ind.
Talbot, Susan Moberly (G).....Orleans, Ind.
Truitt, Paul Prettyman (E) .....Ellendale, Del.
Walker, Wilfred Garman (E). .....Los Angeles, Cal.
Whitlock, William Edward (E).....Farmington, Iowa
Wigglund, Edith Elizabeth (E).....Danville, Ill.
Wray, Ethel (E).....Ogden, Ill.

Unclassified

Sheldon, Loren Jacob ....Osgood, Ind.
Rogers, Thomas McCutcheon..... ....Madison, Ind.
Rogers, Reece Fletcher ....Madison, Ind.
Fountain, Rolland William.....Parishville, N. Y.
Goetel, Otto Frederick.....Le Mars, Iowa
Elsner, Anna Matilda..... ....Arlington, Neb.
Rees, Arley Gibson.....Redkey Ind.
Ensign, Frank Joseph.....New London, Wis.
Robertson, James Easton..... ....Paris, Ill.
Carr, William Cloyd.....Elida, Ohio

THE NORMAL SCHOOL

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
President.

BURT W. AYRES, Ph. D., Principal.

AIM AND METHODS

We present the following advantages for the consideration of teachers desiring to pursue a Normal Course:

The Normal Department of a University has advantages over the independent Normal School. (a) There is greater opportunity for the student to select from the various collegiate courses just the work he needs. (b) The professors are usually broader in culture, as well as more proficient in their special lines of work. (c) In the University the student comes in contact with students preparing for other pursuits, and thus has a more nearly correct view of educational problems and of life. This is of inestimable value to the teacher.

We believe our Normal Course is equal to those of the great normal schools of the country.

In the preparation of the course of study the aim has been so to co-ordinate the academic and professional studies as to give a broad culture, as well as teaching ability. The fact is too often overlooked in normal schools, that the principles and knowledge obtained in the higher studies are essential factors in determining a correct method in the more elementary subjects. The principles used in Arithmetic are wrought out and demonstrated in Algebra and Geometry; and no one can be as good a teacher of Arithmetic without a knowledge of Algebra and Geometry as with it. Who can be successful teaching Reading, though he study method for a lifetime, if he have no acquaintance with the field of literature and with the process of literary interpretation? Who can properly teach English Grammar, if he be ignorant of the psychological processes that lie back of language forms and give them meaning? Who can give full meaning to the events of United States History, if he cannot see them as an organic part of the thought and feeling of the world? For these reasons the scholastic side of the teacher's training is

emphasized, while his strictly professional training is in progress.

In the professional training the aim is to give such knowledge of pedagogical principles and processes as will enable the teacher to work in their light rather than by rule or by imitation. The professional work is as follows:

(a) Psychology. Besides a study of the laws of mind and the relation between physical and psychical phenomena, frequent applications are made to the learning and teaching processes.

(b) Pedagogy. Here are considered the underlying principles of teaching, as determined by the nature of mind and of the subject. Stages of mental development are especially studied.

(c) School Management. The school is studied as an organic unity. All questions of discipline, correlation and sequence of studies, duties of school officials, teachers and pupils are studied in relation to the end of the school, the self-realization of the pupil.

(d) History of Education. This covers the whole field of educational progress. The great teachers, Comenius, Rousseau, Pestalozzi, Frœbel and others are especially studied. The school systems of Germany, France and England receive some notice.

(e) Philosophy of Education. The work is based on Rosenkranz's Philosophy of Education, as edited by W. T. Harris, Ph. D., U. S. Commissioner of Education. Both intellectual and moral (including religious) education are philosophically treated; also the historical systems of education, as based on the purpose to be realized, are studied as follows:

I. National: (1) Passive, (2) Active, (3) Individual.
II. Theocratic or Jewish.
III. Humanitarian: (1) Monkish, (2) Chivalric, (3) Civil Life.

COURSE OF STUDY

Graduates Receive a Diploma

FIRST YEAR

FIRST TERM—Rhetoric; Ancient History; Algebra; Elocution.

SECOND TERM—Rhetoric; Ancient and Modern History; Algebra: Elocution.

THIRD TERM—Rhetoric; Modern History; Algebra; Advanced Grammar.

SECOND YEAR

FIRST TERM—Latin; Psychology; Geometry; Physics.

SECOND TERM—Latin; Outline Study of Man; Geometry; Physics.

THIRD TERM—Latin; Pedagogy; Geometry; Physics.

THIRD YEAR

FIRST TERM—School Management; Latin; English Literature. Elective: Chemistry or Zoology.

SECOND TERM—History of Education; Latin; English Literature. Elective: Chemistry or Geology.

THIRD TERM—Philosophy of Education; Latin; American Literature. Elective: Chemistry or Botany.

Students will be required, before graduation, to take such drills in the common branches as their individual needs demand.

If desired by a sufficient number, a class will be organized for Teachers' Reading Circle work.

STUDENTS

Class of 1906

Strickler, Lerton Edward.....Andrews, Ind.

THE SCHOOL OF ORATORY

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
President.

WILBUR C. DENNIS, A. B., A. M., Director.

AIM AND METHODS

It is the aim of this department to teach Oratory as an art, based upon absolute laws of nature; and to give students thorough and systematic training in the principles of expression.

A few minutes of each recitation are taken for physical culture, in which are considered the physiological laws underlying breathing and voice production.

The object of such exercise is not only to increase the capacity of the lungs and to gain control of the breath, to develop poise, strength and flexibility of the body; but also to incite responsiveness in the nerve centers, which renders the body highly susceptible to thought, purpose and emotion; thus making it a perfect servant of the mind and soul.

The basis of the method used is the development of the individuality of the student. The work is psychological in its nature, seeking to induce right states of mind out of which true expression must grow.

We endeavor to develop the essential qualities of a good voice in order that the feelings which have been impressed may be properly expressed.

The class work includes the most practical forms of reading, such as common reading, the study and delivery of orations, and Scripture, hymn and ritual reading.

Those who desire to make a specialty of this subject will be given work, suited to their needs, and granted a certificate when they have completed the Academic Course and have done a satisfactory amount of work in this special department. The amount necessary will depend largely upon the ability of the student.

COURSE OF STUDY

Graduates Receive a Diploma

FIRST YEAR

FIRST TERM—Breathing exercises; voice culture; pronunciation; articulation; common reading; committing and reciting of four or more selections.

SECOND TERM—A continuation of the fundamental elements of reading and speaking. Each student will be required to commit and deliver before the class two or more selections.

THIRD TERM—Vocal exercises for the purpose of cultivating the Orotund quality; drill in oratorical style of speaking; at least two selections from great orations; special drill on delivery.

SECOND YEAR

FIRST TERM—Notes on lectures by the Director on different styles of public speaking; study of great orators; at least one original oration; one topical speech; and one selection from a great oration.

SECOND TERM—Notes on lectures by the Director on argumentation, debate and extempore speaking. Two debates will be required of each student.

THIRD TERM—Analysis and study of character; plot and incidents of one of Shakespeare's plays, together with a careful expressional reading of the entire play, and the memoriter rendition of the principle scenes.

Note—In addition to the above, a satisfactory number of private lessons will be required of those desiring a diploma.

STUDENTS

Arms, Roy Elvin . . . . . Spencer, Iowa
Bain, Joseph Smith. . . . . Fall Brook, Ont.
Bell, Lawrence . . . . . Berkley, Va.
Bolles, Ethel Mae. . . . . Marshall, Mich.
Breen, Frank Linn. . . . . Kent, Ill.
Brindley, Charles Foster. . . . . East Liverpool, Ohio
Brown, Robert Ellsworth. . . . . Danville, Ill.
Burlison, Walter . . . . . Barnardsville, N. C.
Canfield, Henry Lloyd . . . . . Little River, Kan.
Cartwright, Eleanor Bell . . . . . Hollidaysburg, Pa.
Crozier, Wilmot Flint . . . . . Osceola, Neb.
Denning, Roy Arthur . . . . . Oakes, N. D.
Durgee, Claude Edward . . . . . Lacona, N. Y.
Eckman, Bessie Eva Sybilla . . . . . Melville, Pa.
Garrison, Hansel Huston . . . . . Upland, Ind.
Gearhart, Arthur A . . . . . Galveston, Ind.
Goodlander, George . . . . . Whittmore, Iowa
Hawley, Charles Stephen . . . . . Woodhull, N. Y.
Hill, Irvin Ward . . . . . Arkport, N. Y.
Hill, Melvin Joiner . . . . . Detroit, Mich.
Holmes, Guy Wesley . . . . . Upland, Ind.
Kidder, William Lee . . . . . Penn Yan, N. Y.
Klein, Emil . . . . . Oak Park, Ill.
Kruwel, Frank Louis . . . . . Seymour, Ind.
Manley, Jessie Elfrieda . . . . . Dodgeville, Ohio
Marsh, Chester Lawrence . . . . . Laconia, Ind.
Manuel, Herschel Thurman . . . . . Upland, Ind.
Mathews, Alexander McDonell . . . . . Dublin, Ga.
Mathews, Ernest Ayer . . . . . Fitchburg, Mass.
Mishey, Bernice May . . . . . North Liberty, Ohio
Newcombe, James S. . . . . Houtzdale, Pa.

Osborn, George Andrew . . . . . Farnhamville, Iowa
Outland, Morris . . . . . Upland, Ind.
O'Neal, Henry Bezear. . . . . Monrovia, Liberia, Africa
Patterson, Edgar D. . . . . Kearney, Neb.
Rogers, Thomas McCutcheon . . . . . Madison, Ind.
Seevers, Oro Creal. . . . . East Liverpool, Ohio
Singer, Arlington. . . . . Broadheadsville, Pa.
Simmerman, Stephen Franklin . . . . . Sheridan, Wyo.
Sinning, Franklin Napoleon . . . . . Titusville, Pa.
Stoakes, Ross William. . . . . Bluffton, Ind.
Strickler, Lerton Edward. . . . . Andrews, Ind.
Takemaye, Reyotaro. . . . . Tokio, Japan
Tanney, Martin Luther. . . . . Newcastle, Pa.
Taylor, Stanford Cedric. . . . . Fairmount, N. D.
Truitt, Paul Prettyman. . . . . Ellendale, Del.
Van Valer, Charles Erwin. . . . . Jonesboro, Ind.
Walker, Wilfred Garman . . . . . Los Angeles, Cal.
Werkheiser, William Leslie. . . . . Lena, Ill.
Whitlock, William Edward. . . . . Farmington, Iowa
Zimmer, Edna. . . . . Upland, Ind.

THE SCHOOL OF MUSIC

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
President.

MRS. FRANCES DeMOTTE ARCHIBALD, Director,
Piano and Harmony.

MRS. BETTIE WHITEHEAD,
Vocal Music and Piano.

MRS. NELLIE M. GOODLANDER,
Piano and Organ.

MISS GRACE FORREY,
Violin, Guitar and Mandolin.

AIM AND METHODS

The School of Music of Taylor University offers to its patrons first-class advantages for a practical and complete musical education. Realizing, in a measure, the importance of the study, it is taught, not merely as a delightful accomplishment, but as a science worthy of earnest thought and effort.

It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works, those which are calculated to educate and develop the appreciation of the beautiful, and to exercise the imagination in their interpretation.

All pupils are examined and graded upon entrance, and are marked each term, according to their advancement.

THE STUDY OF THE PIANOFORTE

Students pursuing this branch are taught a proper position, touch, how to play with expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The foundation of a good legato touch is the foremost matter with the average pupil.

The course of the Pianoforte will require from four to five years for completion, according to the ability of the pupil. Promotion is not limited by time, but depends upon the progress of the student. It is advisable that one should begin the study of music with the determination of completing at least a certain part of the course, if not the whole.

COURSE OF STUDY

Graduates Receive a Diploma

GRADE I—Kœhler, Op. 190; Diabella, Op. 149; Burgmuller, Op. 100; Czerney, Op. 139, book I; Mathews, book I; Mason's Touch and Technique, book I; Joseph Low's four hand studies.

GRADE II—Duvernoy Etudes, Op. 176; Kœhler, Op. 50; Czerney, Op. 139, book II; Heller, Op. 47, book I; Schuman Album for the Young, Op. 68; Sontinas of Kuhlau and Clementi; Mathews, book II; Mason's Touch and Technique, book II.

GRADE III—Heller, Op. 46; Berens, Op. 61; Bertini, Op. 29, book I; Bach, Twelve Little Preludes and Fugues; Mendelssohn's Songs Without Words; Hayden and Mozart, Sonatas.

GRADE IV—Heller, Op. 16 and Op. 45; Cramer and Bulow, Studies; Jensen, Op. 32; Wilson G. Smith, Octave Studies; Bach, Two Part Inventions; Hayden, Mozart, Beethoven, Sonatas; Selections from Schuman, Moszkowski, and others.

GRADE V—Kullak, Octave Studies, Nos. 1 and 5, Op. 48; Moscheles, Op. 70, book II; Thalberg, Studies, Op. 26; Beethoven, Sonatas; Chopin, Waltzes.

Grade VI—Tausig, Daily Studies; Bach, Preludes and Fugues; English Suites, Reinecke, Op. 121, books II and III; Chopin, Preludes and Polonaises; Greig, Tone Pictures; Selections from Raff, Jensen, Weber and Hummel.

STUDY OF THE REED ORGAN

The course of the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

VOCAL CULTURE

A specialty is made of the study of the voice. Voices are trained on scientific principles. Pupils are taught to sing at sight. Songs of both classical and modern authors are studied, also Ballads and Oratorio Music.

COURSE OF INSTRUCTION

GRADE I—Lessons in breathing and Tone Production. Blending of Registers. Preliminary study of the Messa di Voce. Songs of medium difficulty.

GRADE II—Scales for mixture and equalization of registers. Study of Intervals with Portamento. Exercises from Randegger's Method in slow trills and runs. Arpeggios in simple form. Concone's vocal exercises, Op. 9. Studies of Nava, book II, Op. 21, and more difficult compositions.

GRADE III—Major and Minor scales, Arpeggios, more rapid trills. Studies from Lablanche, Nava, Op. 21, book III. Vaccai's vocal exercises. Songs suitable for grade.

GRADE IV—Intervals with Portamento, Major and Minor scales, Arpeggios in more difficult forms. Chromatic

scales in slow movement. Studies of standard merit to suit grade. Songs of suitable selection.

Vocal students should have some knowledge of the Piano before attempting Voice Culture. Theory and History of Music are required of each student before graduation in the Vocal Department, as no one is considered thorough who does not understand the fundamental principles.

THE VIOLIN, GUITAR AND MANDOLIN

The school enjoys the services of a very competent instructor on the Violin, Guitar and Mandolin. All who desire to master these instruments can gain that accomplishment.

HARMONY AND MUSICAL LITERATURE

The course in these studies requires two years for completion and is taken in classes. No student will be recommended for graduation without a knowledge of theory. Such a person would be merely a performer, not a musician.

Harmony is taught according to the latest method, Dr. Clarke's book being used as a text. Fillmore's Lessons in Musical History is used as the basis of the lectures on history.

The department has the nucleus of a good musical library, to which books will be added from time to time, and which will be for the use of the students in the Musical Department.

STUDENTS

PIANO OR ORGAN

Class of 1905

Bryant, Amelia May.....Buffalo, N. Y.

Class of 1906

Holmes, Lilly May.....Little River, Kan.
King, Alvin John.....Wooster, Ohio

Class of 1907

Corson, Anna Belle.....Birmingham, Mich.
Whitehead, George Garland.....Vine Grove, Ky.

Class of 1908

Brimlow, Agnes.....Midlothian, Md.
Hastings, Howard Guiler,.....Killbuck, Ohio
Hawley, Minnie Bates.....Woodhull, N. Y.
Isaac, Margaret Esther.....White Rock, S. D.
McVicker, Bessie Marie.....Upland, Ind.

Unclassified

Allen, Essie Orrel.....St. John's, Ohio
Arms, Roy Elvin.....Spencer, Iowa
Bates, Seeman Charley.....Allison, Iowa
Bell, Lawrence.....Berkley, Va.
Bellamy, Henry George.....Providence, R. I.
Bolles, Ethel Mae.....Marshall, Mich.
Brindley, Alberta May.....East Liverpool, Ohio
Brown, Carrie Arizona.....Freetown, Ind.
Cartwright, Eleanor Belle.....Hollidaysburg, Pa.
Corson, Bertha.....Tallula, Ill.
Elder, Ethel Winifred.....Emporia, Kan.
Flanagan, Cleo.....Elizabeth, Ind.
Ford, William Henry.....East Bangor, Pa.
Fountain, Rolland William.....Parishville, N. Y.

Fry, Maggie Lena.....Little River, Kan.
Gleason, Mabel Ella.....Upland, Ind.
Goettel, Otto Frederick.....Le Mars, Iowa
Glick, Carlton Francis.....Columbus, Ind.
Goodlander, George.....Whittemore, Ia.
Gray, Erma Shepherd.....Selma, Cal
Greer, Elizabeth Helen.....New Castle, Pa.
Haldy, Anna Louise.....Camp Chase, Ohio
Hatfield, Bessie Ellis.....Greenfield, Ind.
Hendricks, Martina Ray.....Ponce, Porto Rico
Hoffman, Byron Melvern.....Fairmount, N. D.
Hudnutt, Catherine Pearl.....Upland, Ind.
Kerr, Jane Eliza.....Mt. Vernon, Ohio
Klein, Emil.....Oak Park, Ill.
Manuel, Herschel Thurman.....Upland, Ind.
Marsh, Chester Lawrence.....Laconia, Ind.
Mathews, Alexander Mac Doneil.....Dublin, Ga.
Mathews, Eva Boody.....South Windham, Me.
Mishey, Bernice May.....North Liberty, Ohio
Myers, Austin Clifford.....Greenfield, Ind.
Nichols, Wihelmine Downing.....Cincinnati, Ohio
O'Neil, Henry Bezear.....Monrovia, Liberia, Africa
Ovenshire, John C.....Bellevue, Mich.
Parker, Grover Russell.....Diamondale, Mich.
Ratcliff, Nellie Leota.....Souris, N. D.
Sheldon, Loren Jacob.....Osgood, Ind.
Shipley, Adam R.....Pittsburg, Pa.
Sinning, Franklin Napoleon.....Titusville, Pa.
Speicher, Martha Emily R.....Urbana, Ind.
Stuart, John B.....Basham, Va.
Stone, Vera Julia.....Addison, N. Y.
Strickler, George Otto.....Andrews, Ind.
Tyrell, Blanche.....Sandusky, Ohio
Walker, Wilfred Garman.....Los Angeles, Cal.
Way, Mary Effie.....Killbuck, Ohio

Wiant, Warren Whitmore. . . . . .Saint Paris, Ohio
Wigglund, Edith Elizabeth. . . . . .Danville, Ill.
Williams, Harry Thomas. . . . . Logansport, Ind.
Werkheiser, William Leslie. . . . . .Lena, Ill.
Wray, Ethel. . . . . .Ogdon, Ill.

VOICE CULTURE

Class of 1906

Hastings, Howard Guiler. . . . . .Killbuck, Ohio
Hudnutt, Alice Gertrude. . . . . Upland, Ind.

Unclassified

Bell, Lawrence. . . . . Berkley, Va.
Bitler, Susan Grace. . . . . .Chicago, Ill.
Bolles, Ethel Mae. . . . . Marshall, Mich.
Brimlow, Agnes . . . . . .Midlothian, Md.
Brindley, Alberta May. . . . . .East Liverpool, Ohio
Bryant, Amelia May. . . . . .Buffalo, N. Y.
Corson, Bertha. . . . . .Tallula, Ill.
Gleason, Mabel Ella. . . . . Upland, Ind.
Goodlander, George . . . . . .Whittemore, Iowa
Gray, Irma Shepherd. . . . . .Selma, Cal.
Haldy, Anna Louise. . . . . Camp Chase, Ohio
Hawley, Minnie Bates. . . . . .Woodhull, N. Y.
Hoffman, Byron Melvern. . . . . Fairmount, N. D.
Mathews, Alexander MacDonell. . . . . Dublin, Ga.
Maxey, Irl Vancleve. . . . . .Mt. Vernon, Ill.
Mishey, Bernice May . . . . . .North Liberty, Ohio
Nichols, Wilhelmine Downing. . . . . Cincinnati, Ohio
Parker, Grover Russell. . . . . .Diamondale, Mich.
Ratcliff, Nellie Leota. . . . . .Souris, N. D.
Speicher, Martha Emily R. . . . . .Urbana, Ind.
Stone, Vera Julia. . . . . .Addison, N. Y.
Truitt, Paul Prettyman. . . . . Ellendale Del.
Wherry, Olive Nell. . . . . Scenery Hill, Pa.
Wigglund, Edith Elizabeth. . . . . .Danville, Ill.

Chorus Class

Brimlow, Agnes. . . . . Midlothian, Md.
Corson, Bertha. . . . . .Tallula, Ill.
Dibert, James Elmer. . . . . Upland, Ind.
Failing, Rolland William. . . . . .Watertown, N. Y.
Fountain, Rolland William. . . . . .Parishville, N. Y.
Flanagan, Cleo. . . . . Elizabeth, Ind.
Harsh, Foriest Leroy . . . . . .Akron, Ind.
Hoffman, Byron Melvern. . . . . Fairmount, N. D.
Klein, Emil. . . . . .Oak Park, Ill.
Mathews, Alexander Mac Donell. . . . . .Dublin, Ga.
Maxey, Irl Vancleve. . . . . ..Mt. Vernon, Ill.
Mishey, Bernice May. . . . . .North Liberty, Ohio
Robertson, James Easton. . . . . .Paris, Ill.
Tanney, Martin Luther. . . . .New Castle, Pa.
Truitt, Paul Prettyman. . . . . .Ellendale, Del.
Weekley, Charles Oscar. . . . . .Sprayton, Ind.

Taylor University Quartette

Hoffman, Byron Melvern. . . . . 1st Tenor
Hill, Melvin Joyner. . . . . 2d Tenor
Hastings, Howard Guiler. . . . . 1st Bass
Dennis, Prof. Wilbur C. . . . . 2d Bass

THE BUSINESS COLLEGE

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D.D .,
President.

ELMER E. ELLSWORTH, B. S.,
Principal.

AIM AND METHODS

This is an age of vast commercial enterprise. There was never a greater need for young men and women to carry on the commerce of the age. In order to do this they must be taught the technical knowledge and skill which are essential to success in the business world. No one thinks of entering an office and spending many weary months learning the profession. He must be thoroughly prepared before he enters.

Such a training can be had in this Department. We are not running a diploma mill; but we are offering a systematic and well-balanced course of study, with all the practical features that are necessary for a thorough knowledge of the subjects.

This Department being connected with the University, offers exceptional opportunities to its students. They come in contact with well-educated men with high motives and purposes, and are thereby broadened and their lives made brighter.

BOOKKEEPING COURSE

This Course is designed for young men and women who wish to prepare for the positions of bookkeeper or office assistant. They are members of the actual Business College, and make transactions at the bank and offices.

FALL TERM—Bookkeeping and Business Practice; Business Correspondence; Commercial Law; Penmanship.

WINTER TERM—Bookkeeping and Business Practice; Penmanship; Commercial Arithmetic.

SPRING TERM—Corporation Accounting; Banking; Commercial Arithmetic; Penmanship.

A diploma is given on completion of the above course. Some students can finish this course in less than a year.

SHORTHAND COURSE

DIPLOMA GIVEN

This is a one-year course designed to fit young men and women for good-paying positions as stenographers. There is always a lack of competent stenographers. This course is complete in itself, and a high standard of excellency is required. Students are encouraged to report the lectures and addresses that are given at the University. We teach the Pitman System of Shorthand. Students can enter at any time.

COURSE

FALL TERM—Theory of Shorthand; Elementary Dictation; Business Correspondence; Typewriting.

WINTER TERM—Dictation (Business Letters); Typewriting.

SPRING TERM—Advanced Dictation (Legal Forms); Typewriting.

In both our courses a good knowledge of the common branches is presupposed. It is possible to take both Business Courses at the same time. Those who are able are permitted to do so.

OUTLINE OF PRINCIPAL STUDIES

BOOKKEEPING

This, of course, is the most important study in a business course. The student is first taught the rules of debit and credit. This work is under the direct supervision of the head of the department. The student it brought step by step from the simple journal entries to the most intricate entries found in corporatian and voucher accounting.

CORRESPONDENCE

It is very important that the student should learn the art of letter-writing. This is a great field for originality. Letters should be neat, short and accurate. Instruction is given in Form, Grammar, Spelling, Punctuation, etc. Students in both courses are required to take this study.

PENMANSHIP

One of the elements necessary in a business career is to be a rapid, legible writer. The Muscular System of Penmanship is taught. The free movement drills are first mastered, in order to give the arm a free, easy motion. Each letter is then taken up and mastered.

COMMERCIAL ARITHMETIC

This subject is taught both for its disciplinary and for its practical value. The art of adding rapidly and accurately is taught from the beginning.

COMMERCIAL LAW

This is a subject that anybody can study with much profit. A good knowledge of this branch is essential to those wishing to enter business life. It is impossible to get a wide knowledge of so broad a subject in a limited time; but by the use of condensed text books, supplemented by lectures in class, the practical points are covered.

SHORTHAND

The first few weeks of this course are spent in the theory of the subject, and in getting the principles thoroughly grounded. The word signs are studied to get a working vocabulary. After this simple dictation is given, and the student is required to read from his notes. As the work progresses, business letters, both general and technical, are taken up in turn. A portion of these are required to be transcribed daily and submitted for correction. The student

is not crowded beyond his capacity. In the forepart of his course accuracy and not speed is the watchword.

TYPEWRITING

The instruction is individual. The mechanism and care of the machine is first learned. Then follow exercises in fingering, and simple speed sentences. The student is required to transcribe his notes in the advance work. Standard typewriters are used.

POSITIONS FOR GRADUATES

Some business colleges promise to secure positions for their graduates; but we cannot conscientiously promise something over which we have no control. This is an age of vast commercial activities and wholesale banking, and thousands of well-equipped young men and women are needed to carry on this work. We feel confident that all competent young men and women will soon find themselves in good paying positions.

STUDENTS

Graduates of 1905

Atkinson, Charles William . . . . . Chicago, Ill.
Andrew, Mae. . . . . .Palmyra, Ill
Cook, Rufus Lee . . . . . .Woodhull, N. Y.
McFadden, Sarah. . . . . Portland, Ind.
Shilling, Irwin . . . . . .Lowell, Ind.

Class of 1906

Brown, Carrie Arizona ..... Freetown, Ind.
Fuller, Ruby Julima ..... Upland, Ind.
Stone, Vera Julia ..... Addison, N. Y.
Strickler, Lerton Edward ..... Andrews, Ind.
Stuart, Charles Leonard ..... Basham, Va.
Van Valer, Charles Irwin ..... Jonesboro, Ind.

Unclassified

Andrew, Calvin Shipman ..... Staunton, Va.
Bell, Lawrence ..... Berkley, Va.
Cartwright, Eleanor Belle ..... Hollidaysburg, Pa.
Conlee, Walter ..... Elizabeth, Ind.
Crozier, W. Flint ..... Osceola, Neb.
Fry, Margaret ..... Little River, Kan.
Ginn, Joshua Ezekiel ..... Upland, Ind.
Gleason, George ..... Upland, Ind.
Gleason, Harry ..... Upland, Ind.
Gleason, Mabel ..... Upland, Ind.
Haldy, Anna ..... Camp Chase, Ohio
Hendricks, Martina ..... Ponce, Porto Rico
Knox, Joseph ..... Beaconsfield, Iowa
Mathews, Alexander Mac Donell ..... Dublin, Ga.
McMacken, Ur ..... Saybrook, Ill.
McVicker, Earl ..... Upland, Ind.
Myers, Austin ..... Greenfield, Ind.
Outland, Adrienne ..... Upland, Ind.
Parr, Samuel ..... Fort Wayne, Ind.
Schlegel, Jacob Charles ..... Bluffton, Ind.
Strickler, George Otto ..... Andrews, Ind.
Speicher, Martha Emily R ..... Urbana, Ind.
Whitlock, William ..... Farmington, Iowa
Wilcox, Russell Charles ..... Ironwood, Mich.

NUMERICAL SUMMARY

College of Liberal Arts	35
Academy	110
School of Theology	51
Normal School	1
School of Oratory	51
School of Music	75
Business College	31
Total of all the Departments	354
Repetions of Names	142
Total Students Enrolled.	212

Summary by States and Countries

California	4	North Carolina	2
Delaware	1	North Dakota	4
Georgia	1	Ohio	26
Illinois	19	Oklahoma	1
Indiana	67	Pennsylvania	16
Iowa	11	Rhode Island	1
Kansas	7	South Dakota	1
Kentucky	1	Virginia	5
Maine	1	West Virginia	1
Maryland	4	Wisconsin	3
Massachusetts	1	Wyoming	1
Michigan	11	Africa	1
Minnesota	1	Canada	2
New Hampshire	1	England	1
Nebraska	3	Japan	1
New York	12	Porto Rico	1

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